



**Laerte J. Silva**

Tradução . Interpretação  
<http://www.ljstraducoes.com>

**DICTIONARY  
OF  
ENGLISH EXPRESSIONS  
FOR  
ACADEMIC  
AND  
RESEARCH PAPERS**



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**Abreviações usadas neste dicionário:**

sth: something

sb: somebody

sthelse: something else

A, b...: nouns

X, y, z: numbers



## A

Above all: acima de tudo  
Absence/existence, the  $\approx$  of **(sth)** has never been adequately demonstrated  
Accept, if we  $\approx$  the fact that + **clause** ., then  
Accomplish a purpose  
Accord, in  $\approx$  with **(sth)**:de acordo com, ex.: data, a theory  
Accordance, do **(sth)** in  $\approx$  with **(sb, sthelse)**  
According to **(sb/sth)**  
According to a (less) respected theory  
According, classify **(sth)**  $\approx$  to a criterion  
According, group **(sth)** together  $\approx$  to **(sthelse)**  
Accords, it  $\approx$  with empirical evidence  
Account, a model was proposed to  $\approx$  for **(sth)**  
Account, on  $\approx$  of **(sth)**: because of, as a result of  
Account, to  $\approx$  for these facts, **(sb)** assumes that + **clause**  
Accurate/ inaccurate, be  $\approx$  in **(sth)**  
Acquisition of data on **(sth)** from **(sthelse)**  
Act as a rough guide in doing **(sth)**  
Addition, in  $\approx$  to **(sth)**  
Addition, moreover/ in  $\approx$ : além disto, além do mais  
Admittedly: reconhecidamente  
Adopt / suggest a solution  
Advances in **(sth)**,  
Advantage, have an  $\approx$  over **(sth)**  
Advantage, take  $\approx$  of **(sth)**  
Advisable, considering that to explore the matter here would take us too far a field, we suspect  
that it would be  $\approx$  to stop here  
Affect, **(sth)** does not  $\approx$  our general conclusion  
Affects **(a)**  $\approx$  **(b)**  
Affirm/assert/aver/ maintain/ declare **(sth)**  
After + clause  
After all: afinal + **clause**  
After that + **clause**  
Afterward(s): at first/ initially  
Against this (por outro lado)  
Against, be  $\approx$  **(sth)** with reservations  
Against, be strongly  $\approx$  **(sth)**  
Agreed, it is commonly  $\approx$  that + **clause**  
Agreement, be in quantitative  $\approx$   
Agreement, data in a table was found to give a satisfactory  $\approx$  between observed and calculated  
parameters  
Aim, what I specifically  $\approx$  at is  
Aims, our  $\approx$  are



Alike, be ≈  
Alike, be ≈ in **(sth)**  
Alternative, an ≈ way to do **(sth)**  
Alternatively  
Ambiguities, difficulties and ≈ in a view  
Amount, be different by an ≈ of **x**  
Amount, by an ≈ of  
Analyses, a substance under ≈  
Analysis, a closer ≈ of patterns reveals that + **clause**  
Analysis, essentially the same ≈ applies to **(sth)**  
Analysis, this paper presents an ≈ of **(sth)**  
Analyze **(sth)** in terms of **(sthelse)**  
Analyze **(sth)** on a theory  
Analyze, it remains for us to ≈ how + **clause**  
Analyze, the next step is to try and ≈ the ways in which + **clause**  
Analyze/examine, the intention/object of this study is to ≈  
Answer, the ≈ seems adequately provided by **(sth)**  
Answers, be a long way from finding out ≈ to questions such as  
Antecessor/ predecessor/ forerunner  
Apparent, it is ≈ that + **clause** (é evidente, facilmente visto que .)  
Appearances, different ≈ of figures **x** and **y**  
Appears, it ≈ that the following effects occur .  
Applicability, universal/ extremely wide ≈  
Applicable, where ≈  
Application, find ≈ in **(sth)**  
Application, for a given ≈  
Applications, have ≈ in a area of studies  
Applies, (much) the same ≈ to **(sth)**  
Applies, essentially the same analysis ≈ to **(sth)**  
Apply **(sth)** to **(sthelse)**  
Approach, an ≈ to a subject  
Approach, as a first ≈ to **(sth)**  
Approach, pursue an experimental ≈  
Approach, this ≈ is expected to be suitable in the case of/in **(sth)**  
Approach, this ≈ suggests that + **clause**  
Area, have applications in a ≈ of studies  
Area, in a ≈ of studies  
Areas, my discussion will focus on three separate ≈  
Argue, I have attempted/tried in this paper to ≈ that + **clause**  
Argued, it could be ≈ that + **clause**  
Arguing, in ≈ against the view that + **clause**  
Argument, apart from my ≈ based on  
Argument, the ≈ runs as follows  
Argument, the weakness of the ≈ lies in **(sth)** /doing **(sth)**



Argument, this ≈ has nothing to do with .  
Arguments based on mere surmise  
Arguments, a series of ≈ : firstly, secondly, thirdly, etc  
Arrange **(sth)** according to (a certain criterion)  
Arrange **(sth)** in (according to a certain criterion, ex.: groups, columns, etc)  
Article, an ≈ intended for **(sb)** to (a specific purpose)  
Article, in a ≈  
Article, this ≈ describes an attempt to  
Article, this ≈ sheds light on **(sth)**  
Articles on a subject  
As a result  
As for / with respect to: quanto à/ao  
As I see it (ao meu ver, na minha opiniao)  
As long as: desde que  
Ascribe **(a)** to **(b)**  
Ask for **(sb)** to do **(sth)**  
Asking, it is worth ≈ whether + **clause**  
Aspect, measure **(sth)** by one of its ≈ /features  
Aspect/the role, Investigate an ≈ of **(sth)**  
Aspects, I shall concentrate here only on those ≈ that + **clause**  
Aspects, in this paper it is intended to investigate some ≈ of **(sth)**  
Aspects, similar in many ≈  
Aspects, similar in many/some/a few ≈  
Assert, **(sb)** ≈s that + **clause**  
Assert/aver/ declare/maintain/ affirm **(sth)**  
Assertion, such ≈ regarding **(sth)**  
Assertions, we arrive to the conclusion that the ≈ of the text  
Associated/related, **(a)** is ≈ to/with **(b)**  
Assume that + **clause**  
Assume, **(sth)** lead us to ≈ that + **clause**  
Assume, for the purpose of this study we will ≈ that + **clause**  
Assume, it is logical to ≈ that + **clause**  
Assume, it is wrong to ≈ that + **clause**  
Assume, we ≈ that + **clause** .  
Assumed, it is often ≈ that + **clause**  
Assumed, it may be ≈ that + **clause** .  
Assumed, throughout the discussion it will be ≈ that + **clause**  
Assumes, to account for these facts, **(sb)** ≈ that + **clause**  
Assuming that + **clause**  
Assuming, explain **(sth)** by ≈ that + **clause**  
Assumptions, make ≈  
Assumptions, objections based on incorrect ≈  
Assumptions, with this ≈ **(sth)** results  
Attached to  
Attain a purpose



Attain/ reach objectives/results  
Attempt, an ≈ was made to do **(sth)**  
Attempt, in an initial ≈ to understand **(sth)**  
Attempt, there have not been made any satisfactory ≈ to do **(sth)**  
Attempt, this article describes an ≈ to  
Attempt, this study is an ≈ to provide **(sth)**  
Attempted, I have ≈ in this paper tried to argue that + **clause**  
Attempting, there is no value at all in ≈ to investigate **(sth)**  
Attempts, make ≈ to explain **(sth)**  
Attempts, well publicized ≈ to do **(sth)**  
Attention, **(sth)** is forced to our ≈ by **(sthelse)**  
Attention, draw ≈ to **(sth)**  
Attribute **(a)** to **(b)**  
Authors, various ≈ have dealt with **(sth)**, but very few, if any succeeded to come up with **(sth)** /in doing **(sth)**  
Aver/assert/declare/maintain/ affirm**(sth)**  
Axes, draw the ≈ of **(a)** graph

## **B**

Base **(sth)** on **(sthelse)**  
Base, give evidence upon which to ≈decisions  
Based, a diagram ≈ on **(sth)**  
Based, apart from my argument≈  
Based, arguments ≈ on mere surmise  
Based, inference ≈ on results  
Based, Information ≈ on insufficient/incorrect facts  
Based, predict **(sth)** ≈ on findings  
Basic, in order to handle the ≈ facts about **(sth)**  
Basic, our ≈ goal is **(sth)**  
Basis, **(sth)** is given on the ≈ of (em função de, com relação a)  
Basis, a hypothesis has no ≈  
Basis, an essential ≈ for **(sth)**  
Basis, on the ≈ of a large number of observations  
Basis, on the ≈ of generalizations  
Basis, on the ≈ of these considerations  
Basis, set up an equation on the ≈ of **(sth)**  
Because of, on account of, as a result of  
Beginning, at the (time)  
Beginning, at the ≈ of a project  
Beginning, in the ≈ (space)  
Beginning, in the ≈ : at first, in early stages



Believe, in spite of the widespread ≈ that + **clause**  
Believe, it is my ≈ that + **clause**  
Better, or ≈ still (on drawing conclusions)  
Book, in a ≈  
Bottom/ top, at the ≈ of a list  
Bound, be ≈ to/ be likely to/ be prone to  
Briefly, let us see ≈ how  
Bring about: produce, cause  
By and large: on the whole, taking everything into consideration

## C

Calculated, data in a table was found to give a satisfactory agreement between observed and ≈ parameters  
Calculated, differences between observed and ≈ parameters  
Calculations, obtain **(a)** by trial and error ≈  
Calculations, predict ≈  
Capacity for doing **(sth)**  
Carry out/ make/ perform experiments  
Case, a far more subtle ≈ of  
Case, in any/each ≈  
Case, make out a strong ≈ for **(sth)**  
Case, this approach is expected to be suitable in the of≈/in **(sth)**  
Cases, be true/false in some ≈  
Cases, in a large number of ≈  
Cases, in all of the ≈ (we have) considered  
Cases, in some ≈  
Casual, an important ≈ factor  
Categories, group in ≈  
Cause **(sth)** among other effects  
Cause, in order to explain the ≈ of **(sth)**  
Cause/produce/mitigate/bring about  
Caution, treat figures with ≈  
Certain, in a ≈ manner  
Certain, it is almost ≈ that + **clause**  
Certain, one thing is ≈  
Certainty, there is no ≈ that + **clause** .  
Change, a ≈ in factor  
Changes in figures  
Changes, make ≈ in **(sth)**  
Characteristic, **(a)** has a common ≈ with **(b)**  
Characteristic/feature, an interesting/surprising/notable ≈ of **(sth)**



Charge, be in ≈ of **(sth)**  
Chart, in a ≈  
Choices ranging from **(a)** to **(b)**  
Circuit, in a ≈  
Circumstance(s), in a certain/various ≈  
Circumstance, under no ≈s  
Circumstances depend on **(sth)**  
Claim **(sth)**  
Claim, a far-fetched ≈ (forçada)  
Claim, my ≈ in this paper is that + **clause**  
Claims may prove to be true  
Clarified, the first thing that needs to be ≈ is the notion that + **clause**  
Classes, divide **(sth)** into ≈  
Classes, divide **(sth)** into ≈  
Classify **(sth)** according to a criterion  
Classify **(sth)** into groups/ in types  
Clear, **(sth)** was (not) ≈ cut/clearly defined  
Clear, although it is ≈ that + **clause**  
Closing, in ≈, we should remark that + **clause**  
Closing, in ≈, we should remark that + **clause**  
Co-ordinate, **(a)** ≈s **(b)**  
Collect further evidence  
Column, a ≈ lists/contains **(sth)**  
Column, the far left/right ≈  
Combined, in the ≈ form  
Common, **(a)** has a ≈ characteristic with **(b)**  
Common, **(a)** and **(b)** have one thing in ≈: **clause**  
Compare **(a)** and **(b)** with respect to **(sth)**  
Compare **(a)** in importance to **(b)**  
Compare **(a)** to **(b)**  
Compare, if we ≈ **(a)** and **(b)**, we find that + **clause**  
Comparing, after presenting the results and ≈ them to past research  
Comparison, by ≈: em/por comparação  
Comparison, in ≈ with  
Complex, more ≈ than first envisaged  
Complicated, the matter is further ≈ by the fact that + **clause** .  
Composed of **(sth)**  
Comprises, **(a)** ≈ **(b)**  
Computer, run a piece of software on the ≈  
Concentrate efforts on **(sth)**  
Concentrate on **(sth)**  
Concentrate, I shall ≈ here only on those aspects that + **clause**  
Concentrated, explanations have ≈ on **(sth)**  
Concern, my central ≈ in this paper was still  
Concerned, be ≈ to do **(sth)**





Concerned, Insofar as **(sth)** is ≈  
Concerned, this paper is ≈ with the question of  
Concerning, ≈ example x, we wondered about **(sth)**  
Concerning, a theory ≈ **(sth)**  
Concerns, a question we have to ask ourselves ≈ **(sth)**  
Conclude **(sth)** from a figure  
Conclude, it was thus possible to ≈ that + **clause**/from **(sth)**  
Concluding, my ≈ question is  
Conclusion, **(sth)** does not affect our general ≈  
Conclusion, in ≈  
Conclusion, in ≈, the theoretical perspective of **(sth)**/that + **clause**  
Conclusion, in ≈, then, it seems to me that + **clause**  
Conclusion, let me repeat, in ≈, that the main question is  
Conclusion, we arrive to the ≈ that the assertions of the text  
Conclusions, reach unjustified ≈ from evidence  
Conclusions, remarkable ≈  
Conclusions, report ≈  
Conclusions, the ≈ from the results are correct  
Conclusive, be ≈: be convincing  
Conclusive/substantial/outstanding results  
Conclusively, to prove a hypothesis ≈ true  
Concurrent forms of **(sth)**  
Condition, an essential ≈ for **(sth)**  
Conditions, test a hypothesis under different  
Conditions, to scale **(sth)** up/down to meet particular ≈  
Conducted, in a study ≈ by **(sb)**  
Confidence, **(sth)** can be said with complete ≈  
Confirm/substantiate results  
Confirmation, **(sth)** gives further ≈ of the well established view that + **clause**  
Confirmation, (strong) ≈ that + **clause**  
Confirmed, these trends can be readily ≈ from table x by (specific data) for **(sth)** under consideration.  
Conformity, **(a)** is in ≈ with **(b)**  
Conjecture, **(sth)** remains much matter for ≈  
Connect **(a)** to **(b)**  
Connection, in this ≈ it is important to emphasize that + **clause** .  
Consequences, a broad/large range of ≈  
Consequences, deduce/produce ≈  
Consequently  
Consider a hypothesis  
Consider the following ≈ examples  
Consider, before going any further, we should ≈  
Consider, in this section we will ≈ **(sth)** first, then  
Consider, let me ≈ **(sth)** first



Consider, let us ≈ the manner in which  
Considerable, have ≈ evidence on **(sth)**  
Consideration, data for **(sth)** under ≈  
Consideration, not to be the main ≈  
Consideration, taking everything into ≈  
Consideration, the primary ≈ is:**(sth)**  
Consideration, these trends can be readily confirmed from table **x** by (specific data) for **(sth)**  
under ≈ .  
Consideration, this paper is a ≈ of + **clause**  
Considerations, on the basis of these ≈  
Considered to be/regarded as being  
Considered, in all of the cases (we have) ≈  
Considered, we have already ≈ that + **clause**  
Considering that to explore the matter here would take us too far a field, we suspect that it would  
be advisable to stop here  
Considering the variables discussed above  
Consist, **(sth)** ≈s of **(sthelse)**  
Constants for **(sth)**  
Constructed, experiments badly ≈  
Contain, **(a)** ≈s **(b)**  
Contains, **(a)** ≈ evidence for/against **(b)**  
Contains, the column ≈ **(sth)**  
Contrary to Impressions/expectations  
Contrary, on the  
Contrary, on the ≈, Conversely:, opposing to,  
Contrast, **(a)** ≈s with **(b)** in that the former(a)/ the latter(b) + **clause**  
Contrast, by ≈, if we regard **(sth)** as being + adj + **clause**  
Contrast, in **(clause 1. ≈, clause 2)**  
Contrast,.in ≈ with  
Contribute, factors which ≈ to **(sth)**  
Contribution, but even more important, perhaps, was **(sb)** 's ≈ to **(sth)**  
Contribution, certainly the most outstanding ≈ of this  
Controls, **(a)** ≈ **(b)**  
Controversy, add fuel to a ≈  
Conversely: on the contrary, opposing to,  
Convert **(a)** into **(b)**  
Convincing, a far more ≈ example would be  
Convincing, be ≈: be conclusive,  
Cope, descriptions of the way we ≈ with **(sth)**  
Corner, on the right/left ≈ of the page  
Correct in theory,  
Correlate **(a)** to **(b)**  
Correlation, find a ≈ if any between **(a)** and **(b)**  
Correspond, **(sth)** ≈s **(sthelse)**  
Corroborated, **(sth)** can be ≈



Count on **(sb)/(sth)**

Course, in due  $\approx$  (no devido tempo/ na hora adequada)

Criteria for doing **(sth)**

Criterion, a  $\approx$  for **(sth)**

Criterion, classify **(sth)** according to a  $\approx$

Current, the  $\approx$  state of art (descobertas, avanços, conhecimentos mais recentes)

Curve, a  $\approx$  rises/falls rapidly/sharply/steadily/slowly/relatively slowly/fast/remains level/reach a certain level

## D

Data for **(sth)** under consideration

Data, acquisition of  $\approx$  on **(sth)** from **(sthelse)**/somewhere

Data, fitting of  $\approx$

Data, list  $\approx$  in tables

Data, our  $\approx$  indicate that + **clause**

Date, at a later  $\approx$

Dealt, various authors have  $\approx$  with **(sth)**, but very few, if any succeeded to come up with **(sth)** /in doing **(sth)**

Debate, in a  $\approx$  on **(sth)**

Decide, to  $\approx$  on **(sth)**

Decision, make  $\approx$  on the issues involved

Decisions, give evidence upon which to base  $\approx$

Declare / assert/ aver/ maintain/ affirm **(sth)**

Decline, a  $\approx$  in **(a)**

Decrease, a similar  $\approx$  with increasing **(a)**

Decrease/increase, **(a)**  $\approx$ s in a certain order (ex.:  $m \approx n < o < p < q$ )

Deduce consequences

Deductions, make  $\approx$  from a hypothesis

Deficiencies, to remedy  $\approx$  by doing **(sth)**/by **(sth)**

Defined, **(a)** is  $\approx$  in terms of **(b)** factors

Definite, be  $\approx$  about **(sth)** (say **(sth)** with certainty)

Definite, not as  $\approx$  as **(sb)** is inclined to think

Definite, the distinction between those two is by no means as  $\approx$  as suggested/ supposed/ **(sb)** is inclined to think

Definition, a provisional  $\approx$  (provisório)

Definition, to lack  $\approx$

Degree, in a certain  $\approx$

Demonstrate, experiments  $\approx$  that + **clause**

Demonstrated, the existence/absence of **(sth)** has (never) been adequately  $\approx$

Denied, it cannot be  $\approx$  that + **clause**

Deny, we should not  $\approx$  the ., but



Depend on **(sb)/(sth)** for **(sth)/(sthelse)**  
Depend, circumstances ≈ on **(sth)**  
Depend/ hinge, it ≈s on **(sth)**  
Dependence of **(a)** on **(b)**  
Dependent, largely ≈ on **(sth)**  
Depends, **(a)** ≈ decisively on **(b)**  
Derive **(a)** from **(b)**  
Described, **(sth)** has been ≈ elsewhere/in another section  
Describes, this article ≈ an attempt to  
Description of an equation: where **(a)** is **x** and **(b)** is **y**  
Description, a ≈ of how to/+ **clause**  
Description, in a ≈  
Description, only a brief ≈ will be given here  
Descriptions of the way we cope with **(sth)**  
Despite difficulties about **(sth)** (n) + **clause**  
Despite knowing this, however, I still  
Despite the differences between **(a)** and **(b)**  
Detailed, there is little ≈ evidence on **(sth)**  
Determine **(sth)** from **(sthelse)**  
Determine **(sth)** on theoretical grounds of **(sth)**  
Determine statistically whether + **clause**  
Determine, more research is needed to ≈ whether + **clause**.  
Determined, **(a)** is wholly/partially ≈ by **(sth)**  
Determined, **(a)** was ≈ from **(b)**  
Determining, a single ≈ cause  
Diagnostic, use **(a)** as a ≈ for **(b)**  
Diagram, a ≈ based on **(sth)**  
Diagram, a ≈ illustrates **(sth)**  
Diagram, in a  
Diagram, show **(a)** in ≈ form  
Diagram, to turn to figure/ ≈ on page **x**  
Differ, **(a)** and **(b)** in **(sth)**  
Difference, the ≈ in **(sth)** is (not) large enough to .  
Difference, to illustrate this ≈  
Differences between observed and calculated parameters  
Differences, despite the ≈ between **(a)** and **(b)**  
Different, **(a)** is ≈ from **(b)** in that + **clause**  
Different, be ≈ by an amount of **x**  
Different, to reach a ≈ conclusion by a different road  
Different, to reach a different conclusion by a ≈ road  
Differs, **(a)** ≈ from **(b)** in **(sth)**  
Differs, it ≈ from **(sth)** in **(sthelse)/v + ing**  
Difficult, **(sth)** may prove far more ≈  
Difficulties and ambiguities in a view  
Difficulties facing **(sb)/(sth)**



Difficulties remain to be resolved  
Difficulties, despite ≈ about **(sth)** (n)  
Difficulties, plan for ≈ that will inevitably arise  
Difficulties, to face ≈  
Difficulties, unforeseen ≈  
Difficulty, a final ≈ arises  
Difficulty, have ≈ in doing **(sth)**  
Difficulty, one large ≈  
Dimension, on one/the other ≈  
Direction, in a  
Discerned, **(sth)** can be ≈ by doing **(sthelse)**  
Disciplines, in many different ≈  
Discriminate, **(sth)** can be utilized to ≈ **(a)** and **(b)**  
Discuss a point (further)  
Discussed, as ≈ above, before  
Discussed, considering the variables ≈ above  
Discussed, let us go back to the overall question ≈ in the former section  
Discussion, it is probably relevant to this ≈ that + **clause**  
Discussion, much of the ≈ of **(sth)** will hold for **(sthelse)**  
Discussion, my ≈ will focus on three separate areas  
Discussion, the ≈ has so far focused on  
Discussion, there is a lot of ≈ on the question of  
Discussion, throughout the ≈ it will be assumed that + **clause**  
Dismiss **(sth)** lightly  
Disproved, **(sth)** has been definitely ≈  
Dissimilar, **(a)** and **(b)** are ≈  
Dissolve **(sth)** in **(sthelse)**  
Distinction, the ≈ between those two is by no means as definite as suggested/ supposed/ **(sb)** is inclined to think  
Distinguish between **(a)** and **(b)**  
Distinguish, **(a)** makes it impossible to ≈ **(b)** in the presence of **(c)**  
Distinguish, **(sth)** enables one to ≈ **(sthelse)**  
Distinguish, we may ≈ two kinds of **(sth)**  
Distinguished, **(a)** can be ≈ from **(b)**  
Disturbing results  
Divide **(sth)** into classes  
Divide into **(sth)**  
Doing, in ≈ **(sth)** we did **(sthelse)**  
Doubt, the foregoing examples have, I think, proved beyond ≈ that  
Doubt, there is no ≈ that + **clause**  
Doubtful, it is ≈ whether .  
Draw a graph from figure **x**  
Draw attention to **(sth)**  
Draw the axes of **(a)** graph  
Due, be ≈ to **(sth)**



Due, interpret **(sth)** as being  $\approx$  to **(sthelse)**

## E

Effect of **(a)** on **(b)**

Effect, have an  $\approx$  on **(sth)**

Effect, in  $\approx$  (de fato)

Effect, mechanisms underlying an  $\approx$

Effects are negligible

Effects, cause **(sth)** among other  $\approx$

Effects, have  $\approx$  that can be more effectively indicated by **(sth)**

Effects, it appears that the following  $\approx$  occur .

Effects, the  $\approx$  of **(sth)** were still more pronounced

Effects, wide-ranging  $\approx$

Efficient in **(sth)**/doing **(sth)**

Effort, every  $\approx$  was made to + **v**

Efforts, concentrate  $\approx$  on **(sth)**

Elucidate important factors in **(sth)**

Elucidated, as has already been  $\approx$ , **(sth)** reveals **(sthelse)**

Emerge, two facts which  $\approx$  seem significant to us

Emphasis, put  $\approx$  on **(sth)**

Emphasize, in this connection it is important to  $\approx$  that + **clause** .

Emphasized, another point to be  $\approx$  is that + **clause**

Emphasizes, although **(sb)**  $\approx$  the importance of **(sth)** + **clause**

Empirical, it accords with  $\approx$  evidence

Empirically, be  $\approx$  established

Employs, the present study  $\approx$  **(a)** to study **(b)**

Enable, **(a)**  $\approx$  **(b)**

Enables, **(sth)**  $\approx$  one to distinguish **(sthelse)**/between **(a)** and **(b)**

Enabling factor

Enclosed in (a container)

Encompass **(sth)** (abrangir)

End, at the  $\approx$  (space)

End, in the  $\approx$ : finally, at last (time)

Enumerating characteristics: firstly, secondly, thirdly, etc

Envisaged, more complex than first  $\approx$

Equal, almost  $\approx$  to **(sth)**

Equally,

Equation, **(sth)** leads to an  $\approx$

Equation, **(sth)** would be given by an  $\approx$

Equation, description of an  $\approx$ : where **(a)** is **x** and **(b)** is **y**

Equation, factorise an  $\approx$  into matrices



Equation, in an  $\approx$  **(a)** is **x** and **(b)** is **y**  
Equation, set up an  $\approx$  on the basis of **(sth)**  
Equilibrium, proceed to  $\approx$   
Erratic, **(sth)** is  $\approx$   
Error in **(sth)**  
Error, obtain **(a)** by trial and  $\approx$  calculations  
Error, the observed  $\approx$  in the values/results is of the order of approximately/about/nearly **x**  
Essential for  
Essential, an  $\approx$  condition for **(sth)**  
Essential, the  $\approx$  point about **(sth)** is that + **clause**  
Essentially,  $\approx$  the same analysis applies to **(sth)**  
Established, **(sth)** has been definitely  $\approx$   
Establish, lay down/ $\approx$  limits  
Established, **(sth)** gives further confirmation of the well  $\approx$  view that + **clause**  
Established, be empirically  $\approx$   
Estimate, it is not always easy to  $\approx$  **(sth)**  
Estimated, it is  $\approx$  that + **clause**  
Even more so  
Event, changes in a  $\approx$   
Evidence to support **(sth)**, drawn from scholars  
Evidence(v), to  $\approx$  **(sth)**  
Evidence, **(a)** contains  $\approx$  for/against **(b)**  
Evidence, **(sth)** does not provide any  $\approx$  of **(sthelse)**  
Evidence, **(sth)** was (not) in  $\approx$ : ser evidente  
Evidence, an  $\approx$  comes from a source/a study  
Evidence, collect further  $\approx$   
Evidence, give  $\approx$  upon which to base decisions  
Evidence, have considerable  $\approx$  on **(sth)**  
Evidence, increasing  $\approx$  shows that + **clause**  
Evidence, it accords with empirical  $\approx$   
Evidence, it accords with empirical evidence  
Evidence, objections in conflict with the  $\approx$   
Evidence, obtain  $\approx$  to support **(sth)**  
Evidence, on present  $\approx$   
Evidence, overwhelming  $\approx$   
Evidence, provide  $\approx$  for/ against a hypothesis.  
Evidence, reach unjustified conclusions from  $\approx$   
Evidence, recent studies contain  $\approx$  of + **(sth)** /that + **clause**  
Evidence, results supported by an impressive volume of  $\approx$   
Evidence, statistical  $\approx$   
Evidence, the present study provides  $\approx$  for  
Evidence, there is (no)  $\approx$  that + **clause**  
Evidence, there is  $\approx$  to suggest that + **clause**  
Evidence, there is little detailed  $\approx$  on **(sth)**





Evidence, there is no supporting ≈ from **(sth)**  
Evidence, there was no concrete ≈ of **(sth)**/that + **clause**  
Evidence, two pieces of ≈  
Evidenced, **(a)** is ≈ by **(b)**  
Evident, it was ≈ that + **clause**  
Examine **(sth)** further  
Examine, the intention of this paper is to ≈ the use of  
Examine/analyze, the intention/object of this study is to ≈  
Examines, the present paper ≈ the use of  
Example, a clear ≈ of **(sth)**  
Example, a far more convincing ≈ would be  
Example, concerning ≈ **x**, we wondered about **(sth)**  
Examples support generalizations  
Examples, consider the following ≈  
Examples, countless ≈ can be quoted  
Examples, in what follows we shall be giving ≈ of  
Examples, the ≈ and explanations given show that there is  
Examples, the foregoing ≈ have, I think, proved beyond doubt that  
Examples/ instances, provide further ≈ of **(sth)**  
Exceedingly, **(sth)** is ≈ low  
Exception, an ≈ to a generalization  
Existence/absence, the ≈ of **(sth)** has never been adequately demonstrated  
Expectations/impressions, contrary to ≈  
Expected, this approach is ≈ to be suitable in the case of/ in **(sth)**  
Experience in doing **(sth)**  
Experienced/ un≈, hitherto ≈  
Experiment performed to find out if what  
Experiment, an ≈ helps to explain **(sth)**  
Experiment, an ≈ in which  
Experiment, an ≈ shows that + **clause**  
Experiment, at the start of the ≈  
Experiment, in an ≈  
Experimental findings  
Experimental, pursue an ≈ approach  
Experimentally, **(sth)** gives ≈ observed values of a  
Experiments badly constructed  
Experiments demonstrate that + **clause**  
Experiments impossible to replicate  
Experiments into **(sth)** (ex.: the structure of the atom)  
Experiments, a set of ≈ took place in a place  
Experiments, carry out/ make/ perform ≈  
Explain **(sth)** by assuming that + **clause**  
Explain the interrelationship between **(a)** and **(b)**  
Explain, **(sb)** has proposed **(sth)** to ≈ **(sthelse)**





Explain, an experiment helps to ≈ **(sth)**  
Explain, help to ≈ **(sth)**  
Explain, in order to ≈ the cause of **(sth)**  
Explain, make attempts to ≈ **(sth)**  
Explained, the fact that + **clause** can be ≈ by  
Explained, the idea of **(sth)** ≈ why .+ **clause**  
Explains/ postulates/ suggests, a theory ≈ **(sth)**  
Explanation, a pertinent ≈ is that  
Explanation, an ≈ of **(sth)**  
Explanation, an ≈ stands up before the facts  
Explanation, by far the most likely ≈  
Explanation, the ≈ is provided by  
Explanation, there is no simple ≈ for **(sth)**  
Explanations for **(sth)**  
Explanations have concentrated on **(sth)**  
Explanations of observations≈  
Explanations, the examples and ≈ given show that there is  
Explore, considering that to ≈ the matter here would take us too far a field, we suspect that it  
would be advisable to stop here  
Extend from **(sth)** to **(sthelse)**  
Extention, as an ≈  
Extrapolate results of an observation to **(sth)**  
Extreme, at (the) one/at the other ≈  
Extremes, a middle way between two ≈ has to be found  
Eye, invisible to the naked ≈

## F

Face difficulties  
Face, on the ≈ of it, frente aos fatos  
Faced, be ≈ with a problem  
Fact, a similarity lies/is in the ≈that + **clause**  
Fact, fitting with ≈ as known at present  
Fact, if we accept the ≈ that + **clause** ., then  
Fact, Reason, the ≈ why + **clause1** was the ≈ that + **clause2**  
Fact, take a ≈ for granted/as certain  
Fact, the ≈ remains however that + **clause** .  
Fact, the ≈ that + **clause** suggest that + **clause**  
Fact, the ≈ that + **clause** . can be explained by **(sth)**  
Fact, the matter is further complicated by the ≈ that + **clause** .  
Fact, the reason why + **clause1** was the ≈ that + **clause2**  
Fact, two ≈s emerge which seem significant to us



Factor, a  $\approx$  in doing **(sth)**  
Factor, a change in  $\approx$   
Factor, a crucial/ fundamental  $\approx$  in **(sth)**  
Factor, a major  $\approx$  in **(sth)** is  
Factor, an important casual  $\approx$   
Factor, enabling  $\approx$   
Factor, one important  $\approx$  may be that + **clause**  
Factorise an equation into matrices  
Factors which contribute to **(sth)**  
Factors, **(a)** is defined in terms of **(b)**  $\approx$   
Factors, a change in  $\approx$   
Factors, elucidate important  $\approx$  in **(sth)**  
Facts, an explanation stands up before the  $\approx$   
facts, in order to handle the basic  $\approx$  about **(sth)**  
Facts, Information based on insufficient/incorrect  $\approx$   
Facts, to account for these  $\approx$ , **(sb)** assumes that + **clause**  
Fallacious, it is  $\approx$  to treat **(sth)** as  
False /true in some cases  
False/true, Infer **(sth)** to be  $\approx$   
Far and away + comparative or superlative adj: by a large amount or degree  
Favor doing **(sth)**  
Favor, be in of  $\approx$  **(sth)** with reservations  
Favor, be strongly in  $\approx$  of **(sth)**  
Feasible, **(sth)** is  $\approx$   
Feature, a  $\approx$  in the spectrum  
Feature, a  $\approx$  of the process is that + **clause**  
Feature/characteristic, an interesting/surprising/notable  $\approx$  of **(sth)**  
Features, measure **(sth)** by one of its aspect/  $\approx$   
Field, advances in a  $\approx$  of studies  
Field, considering that to explore the matter here would take us too far a  $\approx$ , we suspect that it  
would be advisable to stop here  
Field, trends in a  $\approx$   
Figure, **(sth)** is given in  $\approx$  **x**  
Figure, conclude **(sth)** from a  $\approx$   
Figure, draw a graph from  $\approx$  **x**  
Figure, line plotted on a  $\approx$   
Figure, to turn to  $\approx$  **x**/diagram on page **x**  
Figures(dados numéricos, estatísticos) for **(sth)**  
Figures, changes in  $\approx$   
Figures, different appearances of  $\approx$  **x** and **y**  
Figures, the  $\approx$  are disputed/ disputable  
Figures, treat  $\approx$  with caution  
Filter **(sth)** from **(sthelse)**  
Finally, we see  $\approx$  that + **clause**



Finally/lastly  
Finally: in the end, at last (time)  
Find a correlation between **(a)** and **(b)**  
Find application in **(sth)**  
Find out, experiment performed to  $\approx$  if what  
Find that + **clause**  
Find, if we compare**(a)** and **(b)**, we  $\approx$  that + **clause**  
Finding out, be a long way from  $\approx$  answers to questions such as  
Findings, at the very least, the  $\approx$  of this study confirm that + **clause**  
Findings, experimental  $\approx$   
Findings, predict **(sth)** based on  $\approx$   
First, at  $\approx$ / initially  
First, next, then, after that, finally  
Firstly, secondly, thirdly, etc.(enumerating characteristics)  
Fit, **(a)** is a best  $\approx$  for **(b)**  
Fit, a good  $\approx$  between observed and calculated spectra  
Fit, get a good  $\approx$  between parameters  
Fit, the best  $\approx$  for the data  
Fitting of data  
Fitting with fact as known at present  
Focus, my discussion will  $\approx$  on three separate areas  
Focus, the  $\approx$  of this work is  
Focused, the discussion has so far  $\approx$  on  
Focused, this investigation  $\approx$  on **(sth)**  
Follows, **(sth)** is as  $\approx$   
Footnote, in a  $\approx$   
Forerunner/ predecessor/ antecessor  
Form, in the combined  $\approx$   
Form, show **(a)** in diagram  $\approx$   
Forms, concurrent  $\approx$  of **(sth)**  
Formulate **(sth)** from infrared spectra  
Found out, **(sth)** can be  $\approx$  by doing **(sthelse)**  
Found, **(sth)** was  $\approx$  to do **(sthelse)**  
Found, however, **(sb)** also that + **clause**  
Found, it has been  $\approx$  that + **clause**  
Foundation, no  $\approx$  whatsoever for **(sth)**  
Foundation, there is no  $\approx$  for it in any science  
Fragmentation, a  $\approx$  in pathway is observed resulting in  
Function, **(sth)** is plotted as **(a)**  $\approx$  of **(b)**  
Function, **(sth)** varies as a  $\approx$  of **(a)**  
Function, measure **(a)** as a  $\approx$  of **(b)**  
Function, one  $\approx$  of **(a)** is **(b)**  
Function, performs the  $\approx$  of  
Functions serve to a purpose  
Fundamental, **(sth)** is of  $\approx$  importance in a process



Fundamental, come to the ≈ question  
Further, go ≈: ir além ao fazer uma declaração [statement]  
Further: additional  
Furthermore: moreover

## G

General, true in ≈  
General/particular, in ≈  
Generalization, an exception to a ≈  
Generalizations, examples support ≈  
Generalizations, on the basis of ≈  
Generally speaking  
Gives, **(a)** ≈ information regarding **(b)**  
Glance, as a matter of fact, it seems at first ≈ that + **clause**  
Go as far as to do **(sth)**  
Go, set **(sth)** ≈ing  
Goal, our basic ≈ is  
Gone, what has ≈ before (what was said before)  
Granted, take a fact ≈ for /as certain  
Graph of **(a)** and **(b)**  
Graph, a ≈ indicating/showing/to illustrate **(sth)**  
Graph, a ≈ of **(a)** versus **(b)**  
Graph, a line in a ≈ can be identified  
Graph, draw a ≈ from figure **x**  
Graph, draw the axes of **(a)** ≈  
Graphs: profiles  
Ground, to give ≈ for doing **(sth)**  
Grounds, put forward a hypothesis on the ≈ that + **clause**  
Group **(sth)** (together) according to **(sthelse)**  
Group **(sth)** into patterns  
Group in categories  
Group, place/separate/classify **(sth)** into a ≈ / in types  
Guide, act as a rough ≈ in doing **(sth)**

## H

Hand, on the one ≈ /on the other ≈ : por um/outro lado  
Handle, in order to ≈ the basic facts about **(sth)**  
Happen, **(sth)** is liable to ≈



Heading, to fall into a/this/that,etc ≈ (ser classificado neste, naquele, ect grupo, classe, categoria, etc)

Help, **(sth)** will greatly ≈ in **(sthelse)**

Hence: donde se conclue, e dai, logo

Hinge/ depend, it ≈s on **(sth)**

Hint, this gave some ≈ that + **clause**

Hold an opinion/ the opinion that + **clause**

Hold good: be true

However, **(sb)** also found that + **clause**

However, not only **(sth)** but also **(sthelse)**

However: nevertheless, nonetheless, notwithstanding

Hypothesis, a ≈ has no basis

Hypothesis, consider a ≈

Hypothesis, make deductions from a ≈

Hypothesis, observations support ≈

Hypothesis, prove/ disprove **(a)** ≈

Hypothesis, provide evidence for/ against a ≈.

Hypothesis, put forward a ≈ on the grounds that + **clause**

Hypothesis, substantiate ≈

Hypothesis, test a ≈ under different conditions

Hypothesis, to prove a ≈ conclusively true

Hypothesis, use a ≈ in a investigation

Hypothesize dimensions underlying **(sth)**

## I

Idea, the ≈ of **(sth)** explained why + **clause**.

Idea, the first ≈ that usually springs to mind is that of .

Idea, we return then to the ≈ that + **clause**

Ideas are too rigid

Identified, a line in a graph can be ≈

Identified, having ≈ the main problem, I now propose

Identify precisely/ pin down **(sth)**

Illuminate **(sth)** (esclarecer)

Illustrate this difference

Illustrate, a graph to ≈ **(sth)**

Illustrated, what has been ≈ thus far is that + **clause**

illustrates, a diagram ≈ **(sth)**

Implication, have an (a profound) ≈ for **(sth)**

Implications, far-reaching ≈ for **(sth)**

Implied, the ≈ author's interested in **(sth)** is initially manifested in **(sthelse)**

Implies, **(a)** ≈ **(sth)** about a subject



Imply, it does not necessarily  $\approx$  that + **clause**  
Importance, **(sth)** is of fundamental  $\approx$  in a process  
Importance, although **(sb)** emphasizes the  $\approx$  of **(sth)** + **clause**  
Importance, compare **(a)** in  $\approx$  to **(b)**  
Importance, of major  
Important, but even more  $\approx$ , perhaps, was **(sb)** 's Contribution to  
Important, in this connection it is  $\approx$  to emphasize that + **clause** .  
Important, it is  $\approx$  to bear/to have in mind that + **clause**  
Important, it is  $\approx$  to mention that + **clause**  
Impossible, **(a)** makes it  $\approx$  to distinguish **(b)** in the presence of c  
Impressions/expectations, contrary to  $\approx$   
Impressive, results supported by an  $\approx$  volume of evidence  
Improvement, recommendations for  $\approx$   
In contrast, clause 1,  $\approx$ , clause 2  
Inclined, not as definite as **(sb)** is  $\approx$  to think  
Inclined, the distinction between those two is by no means as definite as suggested/ supposed /  
**(sb)** is  $\approx$  to think  
Inconclusive, be  $\approx$  (não levar a conclusões)  
Increase in (some aspect)  
Increase in a certain rate  
Increase in the quality of **(sth)**  
Increase in the scope of **(sth)**  
Increase to well over **(x)**  
Increase, an  $\approx$  in **(a)**  
Increase/decrease, **(a)**  $\approx$ s in a certain order (ex.:  $m \approx n < o < p < q$ )  
Increasing, a similar decrease with  $\approx$  **(a)**  
Indeed some go as far as to do **(sth)**  
Independent, **(a)** is  $\approx$  of **(b)**  
Indicated, one study  $\approx$  that + **clause**  
indicate, our data  $\approx$  that + **clause**  
Indicate, results presented here  $\approx$  that + **clause**  
indicated, have effects that can be more effectively  $\approx$  by **(sth)**  
Indicated, one study  $\approx$  that + **clause**  
Indicates, the observed higher values for **(a)**  $\approx$  **(sth)**  
Indicates, this  $\approx$  that + **clause** .  
Indicating, a graph  $\approx$  **(sth)**  
Infer **(sth)** from **(sthelse)**  
Infer **(sth)** to be true/false  
Inference based on results  
Inferences from the observations/results  
Inferences, make  $\approx$  from **(sth)**  
Inferred, what can be  $\approx$  from this reading of **(sth)** is that + **clause**  
Influence of **(a)** on **(sthelse)**  
Influence, under the  $\approx$  of **(sth)**  
Influence, under the  $\approx$  of **(sth)**



Influential, by far the most ≈  
Information based on insufficient/incorrect facts  
Information taken from **(sth)**  
Information, **(a)** gives ≈ regarding **(b)**  
Information, a piece of ≈  
Initially, at first  
Inquiry, narrow down an ≈  
Inquiry, to limit the scope of ≈  
Insert, let me ≈ here  
Insight, get an ≈ into **(sth)**  
Insofar as **(sth)** is concerned  
Inspection, **(a)** is only visible on careful ≈ of **(b)**  
Instances, **(sth)** in common to ≈ of **(sthelse)**  
instances/ examples, provide further ≈ of **(sth)**  
Institution, a section of an ≈ (ex.: a university. etc.)  
Intended for **(sth)**  
Intended, in this paper it is ≈ to investigate some aspects of **(sth)**  
Intention/object, the ≈ of this study is to analyze/examine/  
Interest, the primary points of ≈ in this investigation are  
Interest, this ≈ is a very natural one for a number of reasons,  
Interested, the implied author's ≈ in **(sth)** is initially manifested in **(sthelse)**  
Interesting, it is ≈ to notice that + **clause**  
Interpret **(sth)** as being due to **(sthelse)**  
Interpreted, **(sth)** has been ≈ by **(sb)** in terms of .  
Interrelationship, explain the ≈ between **(a)** and **(b)**  
Investigate an aspect/ the role of **(sth)**  
Investigate, in this paper it is intended to ≈ some aspects of **(sth)**  
Investigate, there is no value at all in attempting to ≈ **(sth)**  
Investigated, **(sth)** is ≈ by doing **(sth)**  
Investigating, devote to ≈ **(sth)**  
Investigation in progress  
Investigation, in this ≈  
Investigation, one of the first steps in a ≈  
Investigation, results of empirical ≈  
Investigation, the primary points of interest in this ≈ are  
Investigation, the purpose of our ≈ was twofold  
Investigation, the starting point for the present ≈ is **(sth)**  
Investigation, this ≈ focused on **(sth)**  
Investigation, to present an ≈ into the nature of the **(sth)**  
Investigation, use a hypothesis in a ≈  
Involved with certain studies  
Involved, make decision on the issues ≈  
Isolate/prepare **(sth)** from **(sthelse)**  
Issue, to shed some light on this ≈



Issue, what is at ≈ here is **(sth)**  
Issues, make decision on the ≈ involved  
Issues, this paper makes a survey of some theoretical ≈ related to

## J

Join **(a)** to **(b)**  
Joined to  
Journal, in a ≈  
Justice, do ≈ to **(sth)** (justificar)  
Justification for doing **(sth)**

## K

Know, in order to ≈ more about the state of **(sth)**  
Knowing, despite ≈ this, however, I still  
Known, it is well ≈ that + **clause**

## L

Laboratory, prepare **(sth)** in ≈  
Laboratory, previous work from a certain ≈  
Last, at ≈ : finally, in the end(time)  
Lastly/ finally  
Lead (straight) to **(sth)** (results, conclusions, etc.)  
Lead further to **(sth)** ( ainda levar a, tambem levar a)  
Lead, **(sth)** ≈ us to assume that + **clause**  
Leads, **(sth)** ≈ to an equation  
Least, at the very ≈ (ao menos - enfático)  
Lessen (diminuir)  
Liable, **(sth)** is ≈ to happen  
Light, this article sheds ≈ on **(sth)**  
Like, **(a)** is ≈ **(b)** in one respect; + **clause**  
Like, **(a)** is ≈ **(b)** in that + **clause**  
Likely, be bound to/ be ≈ to/ be prone to  
Likely, by far the most ≈ explanation  
Likely, it is ≈ that + **clause**





Limit the scope of inquiry  
Limit, lay down/establish ≈  
Limitations, this present study is constrained by certain ≈  
Line plotted on a figure  
Line, a ≈ in a graph can be identified  
Linked, it can be ≈ with (related to)  
List data in tables  
List, at the bottom of a ≈  
List, in a  
Lists, a column ≈ **(sth)**  
Literature, given in ≈ (encontrado na literatura tecnica)  
Logical, it is ≈ assume to that + **clause**  
Long since (a long time ago)  
Long, as ≈ as **x**(certain time), back in (year) (ja em 1990)  
Looking, when ≈ back at **(sth)**,  
Low/high, **(sth)** is exceedingly ≈

## M

Made up of ( consist of)  
Made, an attempt was ≈ to do **(sth)**  
Magazine, in a ≈  
Main, let me repeat, in conclusion that the ≈, question is  
Main, not to be the ≈ consideration  
Maintain/ declare/ assert/ aver/ affirm **(sth)**  
Majority, the ≈ of + **(n)**: most + **(n)**  
Make assumptions  
Make attempts to explain **(sth)**  
Make decision on the issues involved  
Make deductions from a hypothesis  
Make inferences from **(sth)**  
Make, it ≈s much more for **(sth)** ( it contributes to **(sth)** )  
Make/ carry out/ perform experiments  
Manner, in a certain ≈  
Manner, let us consider the ≈ in which  
Map, on a  
Margin, in the ≈ of a page  
Match **(a)** against **(b)**  
Match **(a)** to **(b)**  
Material, in a ≈  
Matrices, factorise an equation into ≈  
Matter, **(sth)** remains much ≈ for conjecture



Matter, considering that to explore the ≈ here would take us too far a field, we suspect that it would be advisable to stop here  
Matter, the ≈ is further complicated by the fact that + **clause** .  
Means, by ≈ of (way of doing **(sth)** )  
Means, the distinction between those two is by no ≈ as definite as suggested/ supposed/ **(sb)** is inclined to think  
Measure **(a)** as a function≈ of **(b)**  
Measure **(sth)** by one of its ≈ aspect/features  
Measure, take a/the of ≈  
Measured, **(sth)** was ≈ by a certain technique  
Measurements, **(sth)** is used in the ≈ of **(sthelse)**  
Measuring, a way of ≈ **(sth)**  
Mechanisms underlying an effect  
Mentioned , as I have ≈ before  
Mention, it is important to ≈ that + **clause**  
Mentioned, I have already ≈ that + **clause**  
Mentioned, in spite of all above ≈ (or of **(sth)** ≈ above)  
Method, **(sth)** will retain some ≈uncertainty until a is found to do **(sth)**  
Method, a ≈ used in a study  
Method, a convenient ≈ for doing **(sth)**  
Methods, cumbersome and unreliable ≈  
Methods, do **(sth)** by standard ≈ given in literature  
Mind, it is important to bear/to have in ≈ that + **clause**  
Mind, to bear/have **(sth)** in ≈  
Mitigate/produce/cause  
Model, a ≈ was proposed to account for **(sth)**  
Model, provide **(a)** ≈ for **(sth)**  
Model, to build up a ≈  
Moreover/ in addition  
Most recent research

## N

Narrow questions down (reduzir, restringir, limitar)  
Nature, to present an investigation into the ≈ of the **(sth)**  
Nearly, **(a)** should be very ≈ the same as **(b)**  
Necessary for  
Necessitate, to ≈ **(sth)** ( make **(sth)** necessary)  
Negligible, effects are ≈  
Nevertheless: however, nonetheless: notwithstanding  
Newsletter, in a ≈  
Nonetheless: however, nevertheless, notwithstanding



Note, as a final ≈, I would hope to  
Note, however it is important to ≈ that + **clause**  
Note, it is interesting/surprising to ≈ that + **clause** .  
Noted, it should be ≈ here that + **clause**  
Noted, with regard to **(sth)**, it should be ≈ that + **clause**  
Notes on a subject  
Noteworthy, **(sth)** is ≈ (merece atencao)  
Notice that + **clause**  
Notice, it is interesting to ≈ that + **clause**  
Noticed, it was ≈ that + **clause**  
Notion, the first thing that needs to be clarified is the ≈ that + **clause**  
Notwithstanding: however, nonetheless, nevertheless  
Number, a great/small/certain ≈ of **(sth)**

## O

Object/Intention, the ≈ of this study is to analyze/examine/  
Objections are too narrow/ irrelevant  
Objections based on incorrect assumptions  
Objections in conflict with the evidence  
Objections, to raise ≈ to **(sth)**  
Objectives/results, attain/reach ≈  
Observation, an additional interesting ≈ is that + **clause** .  
Observation, extrapolation of results of an ≈  
Observation, in one typical ≈  
Observation, test **(sth)** by further ≈  
Observations raise a number of questions  
Observations support hypothesis  
Observations, explanations of ≈  
Observations, on the basis of a large number of ≈  
Observations/results, inferences from the  
Observe the value of **(a)** for **(sth)**  
Observed , it was ≈that + **clause**  
Observed, **(sth)** gives experimentally ≈ values of a  
Observed, as far as it could be ≈  
Observed, data in a table was found to give a satisfactory agreement between ≈ and calculated parameters  
Observed, differences between ≈ and calculated parameters  
Observed, it has been ≈ that + **clause**  
Observed, it was ≈ that + **clause**  
Observed, the ≈ higher values for **(a)** indicates **(sth)**  
Observed, the values of **(a)** for **(b)** in **(c)** are nearly the same as those ≈ for **(a')**, **(b')** in **(c')**



Obtain **(a)** by trial and error calculations  
Obtain **(a)** from **(b)**  
Obtain evidence to support **(sth)**  
Obvious, it is  $\approx$  that + **clause**  
Occur in a given time  
Occur, it appears that the following effects  $\approx$ .  
Occur/take place  
Officials (autoridades publicas)  
Operation, an  $\approx$  in a procedure  
Operation, an  $\approx$  in process  
Opinion, hold an  $\approx$  / the  $\approx$  that + **clause**  
Opposing to, conversely: on the contrary,  
Optimized, **(sth)** has been  $\approx$   
Optimized/bettered/ improved, an  $\approx$  **(sth)**  
Order, in  $\approx$  to .know**(sth)**  
Order, in  $\approx$  to be able to explain **(sth)** we need to  
Order, in  $\approx$  to do **(sth)** (com o objetivo de/ para)  
Order, in  $\approx$  to get **(a)** do **(b)**  
Order, in a certain  $\approx$   
Order, of the  $\approx$  of **x** ( na ordem de **x**)  
Order, rank **(sth)** in  $\approx$  of (a certain aspect)  
Order, the observed error in the values/results is of the  $\approx$  of approximately/about/nearly **x**  
Organize **(sth)** into steps  
Outline, in this section we will  $\approx$  **(sth)**  
Outstanding, certainly the most  $\approx$  contribution of this  
Outstanding/substantial/conclusive results  
Overall/ all in all, as a whole  
Overwhelming evidence

## P

Page, in the Margin of a  $\approx$   
Page, on a  $\approx$   
Page, on the right/left corner of the  $\approx$   
Page, on the right/left side/end of the  $\approx$   
Page, to turn to figure/ diagram on  $\approx$  **x**  
Paper given at a symposium on a subject  
Paper, a  $\approx$  on a subject  
Paper, an expanded version of a  $\approx$   
Paper, I have attempted/tried in this  $\approx$  to argue that + **clause**  
Paper, in this  $\approx$  it is intended to investigate some aspects of **(sth)**  
Paper, my central concern in this  $\approx$  was still



Paper, my claim in this ≈ is that + **clause**  
Paper, the intention of this ≈ is to examine the use of  
Paper, the present ≈ examines the use of  
Paper, the work described in this ≈ was undertaken with a view to do (**sth**)  
Paper, this ≈ is a consideration of  
Paper, this ≈ is concerned with the question of  
Paper, this ≈ makes a survey of some theoretical issues related to  
Paper, this ≈ presents an analysis of (**sth**)  
Paragraph, in a  
Parameters, data in a table was found to give a satisfactory agreement between observed and  
calculated ≈  
Parameters, differences between observed and calculated ≈  
Part, as ≈ of (**sth**)  
Part, for the most ≈ (na maior parte)  
Part, in a ≈ (of a text)  
Part, it is therefore an important ≈ of (**sth**)  
Part, play a ≈ in (**sth**)  
Part, treat (**sth**) as ≈ of (**sthelse**)  
Participate in a project  
Particular, in  
Particular/general, in ≈  
Pass along/through/from (**sth**) to (**sthelse**)  
Path, in a ≈  
Patterns, a closer analysis of ≈ reveals that + **clause**  
Patterns, group (**sth**) into ≈  
Perform/ carry out/ make experiments  
Performance in situ  
Performed, experiment ≈ to find out if what  
Performs the function of  
Permission, quoted by ≈ of (**sb**)/(**sth**) (a source of information)  
Permission, reproduced with/by ≈ of (**sb**)/(**sth**)  
Perspective, in conclusion, the theoretical ≈ of (**sth**)/that + **clause**  
Pertinent, a ≈ explanation is that  
Phenomena, such ≈ suggest that + **clause**  
Pictures accompanying a text  
Pin down / Identify precisely(**sth**)  
Place a tremendous strain on (**sth**)  
Place, in the first ≈ (em primeiro lugar, primeiramente)  
Place/separate (**sth**) into a group  
Plan for difficulties that will inevitably arise  
Plotted, (**sth**) is ≈ as (**a**) function of (**b**)  
Plotted, line ≈ on a figure  
Point of view, from a practical ≈  
Point of view/ standpoint, take a ≈  
Point, another ≈ to be emphasized is that + **clause**



Point, discuss a ≈ (further)  
Point, let us go back to the previous ≈  
Point, the essential ≈ about **(sth)** is that + **clause**  
Point, the main ≈ under this heading is  
Pointed out, as ≈before  
Pointed, it has already been ≈ out that + **clause**  
Points, the primary ≈ of interest in this investigation are  
Position, a ≈ at which  
Position, in a certain ≈  
Position, take a ≈  
Positive/(un)favorable/negative, on the ≈ side  
Possible, it was thus ≈ to conclude that + **clause**/from **(sth)**  
Postulates/explains / suggests, theory ≈ **(sth)**  
Practical, from a ≈ point of view  
Practice in doing **(sth)**  
Practice, **(sth)** works in ≈  
Practice, provide ≈ in **(sth)**/doing **(sth)**  
Practice, put **(sth)** into ≈  
Predecessor/ forerunner / antecessor  
Predict **(sth)** based on findings  
Predict, ≈ calculations  
Preparation of **(sth)** from **(sthelse)**  
Prepare/isolate **(sth)** from **(sthelse)**  
Prerequisite, a ≈ for **(sth)**  
Presence, **(a)** makes it impossible to distinguish **(b)** in the ≈ of **(c)**  
Present, on ≈ evidence  
Present, the ≈ study provides evidence for  
Presented, results ≈ here indicate that + **clause**  
Presenting, let us begin by ≈ **(sth)** /some tenets of **(sth)**  
Presents, this paper ≈ an analysis of **(sth)**  
Primary, the ≈ consideration is  
Principle, in ≈ (a principio)  
Principle, possible/ impossible in ≈  
Probable, it is ≈ that + **clause**  
Problem, be faced with a ≈  
Problem, having identified the main ≈, I now propose  
Problem, the ≈ may therefore be stated quite simply        thus .  
Problem, the nature of the ≈  
Problems, recurrent and unresolved ≈  
Procedure, an operation in a ≈  
Process, **(sth)** is of fundamental importance in a ≈  
Process, a feature of the ≈ is that + **clause**  
Process, an operation in ≈  
Process, in a



Produce : bring about, cause  
Produce consequences  
Produce/mitigate/cause  
Production, large scale ≈  
Professor, a ≈ of an university  
Progress, investigation in ≈  
Progress, make ≈ towards **(sth)**  
Project, at the beginning of a ≈  
Project, participate in a ≈  
Projects, ongoing ≈  
Prone, be bound to/ be likely to/ be ≈ to  
Pronounced, the effects of **(sth)** were still more ≈  
Proportion, **(a)** in ≈ to **(b)**  
Propose, finally, I would ≈  
Propose, having identified the main problem, I now ≈  
Propose, to ≈ that + **clause**  
Proposed, **(sb)** has ≈**(sth)** to explain **(sthelse)**  
Proposed, a model was ≈ to account for **(sth)**  
Propositions, the real task may be formulated in **(x)** ≈: first, second, etc.  
Prove a hypothesis conclusively true  
Prove, **(sth)** may ≈ far more difficult  
Prove, Claims may ≈ to be true  
Prove/ disprove a ≈ hypothesis,  
Proved, the foregoing examples have, I think, ≈ beyond doubt that  
Provide **(a)** model for **(sth)**  
Provide **(sb)** with **(sth)**  
Provide **(sth)** for **(sb)**  
Provide **(sth)** with **(sthelse)** (ex.: body with proteins)  
Provide a review of **(sth)**  
Provide evidence for/ against a hypothesis.  
Provide further instances/ examples, of **(sth)**  
Provide practice in **(sth)**/doing **(sth)**  
Provide, **(sth)** does not ≈ any evidence of **(sthelse)**  
Provide, this study is an attempt to ≈ **(sth)**  
Provided, the answer seems adequately ≈ by **(sth)**  
Provided, the explanation is ≈ by  
Provided/ supplied, samples were ≈ by **(sb)**  
Provides, the present study ≈ evidence for  
Provisional, a ≈ definition (provisório)  
Publicized, well ≈ attempts to do **(sth)**  
Purpose, accomplish a ≈  
Purpose, attain a ≈  
Purpose, carry out a ≈  
Purpose, carry out a ≈  
Purpose, for the ≈ of this study we will assume that + **clause**



Purpose, functions serve to a ≈  
Purpose, have a ≈ in mind  
Purpose, the ≈ of our investigation was twofold  
Purpose, the primary ≈ in doing **(sth)** was to + v  
Purpose, to accomplish a ≈  
Pursue an experimental approach  
Put forward a hypothesis on the grounds that + **clause**  
Put forward an idea

## Q

Quality, Increase in the ≈ of **(sth)**  
Quantitative, be in ≈ agreement,  
Quantity, in a large/small  
Question, a ≈ we have to ask ourselves concerns **(sth)**  
Question, a further ≈ has to do with **(sth)**  
Question, but back to our first ≈  
Question, come to the fundamental ≈  
Question, let me repeat, in conclusion that the main ≈, is  
Question, let us go back to the overall ≈ discussed in  
Question, my concluding ≈ is  
Question, the ≈ must be asked moreover whether + **clause**  
Question, the first ≈ to be raised is .whether + **clause**  
Question, there is a lot of discussion on the ≈ of  
Question, this paper is concerned with the ≈ of  
Question/dispute (the accuracy) of **(sth)**  
Questions, be a long way from finding out answers to such ≈ as  
Questions, narrow ≈ down (reduzir, restringir, limitar)  
Questions, observations raise a number of ≈  
Quoted by permission of **(sb)/(sth)** (a source of information)  
Quoted, countless examples can be ≈  
Quoting, it is worth ≈ that + **clause**

## R

Range, a broad/large ≈ of consequences  
Range, in the ≈ **x** to **y**  
Rank **(sth)** in order of (a certain aspect)  
Rate, increase in a certain ≈  
Ratio, an infinitely high ≈





Reach unjustified conclusions from evidence  
Reach/ attain a certain state or value  
Reach/ attain objectives/results  
Reaction, in ≈ with **(sth)**  
Reason, for some/this ≈ + **clause**  
Reason, one ≈ for **(sth)**  
Reason, the ≈ why + **clause1** was the fact that + **clause2**  
Reasons, for all of these ≈, I believe that + **clause**  
Reasons, researchers have suggested numerous ≈ why  
Reasons, this interest a very natural one for a number of ≈,  
Recent, most ≈ research  
Recommendation on whether to do **(sth)**  
Recommendations for improvement  
Records, going back to ≈, / to what our ≈ reveal  
Recurrent and unresolved problems  
Reduced, **(a)** is ≈more than **(b)**  
Reduction in **(sth)**  
Refer to  
Reference, advantages with ≈ to **(sth)**  
Reference, with ≈ to  
Reflect **(sth)** overmuch on **(sthelse)**  
Reflects, **(a)** ≈ the existence of **(b)**  
Regard **(sth)** as + adj  
Regard, by contrast, if we ≈ **(sth)** as being + adj + **clause**  
Regard, with ≈ to **(sth)** (com relação a, tratando-se de, quanto a)  
Regard, with ≈ to **(sth)**, it should be noted that + **clause**  
Regarded as/ considered to be  
Regarded, once ≈ as + adj/ + being + adj  
Regarded, widely ≈ as (considered)  
Regarding, **(a)** gives information ≈ **(b)**  
Regarding, such assertion ≈ **(sth)**  
Regulate, **(a)** ≈s **(b)**  
Related, this paper makes a survey of some theoretical issues ≈ to  
Related/associated, **(a)** is ≈ to/with **(b)**  
Relation between (parts)  
Relation of **(a)** to **(b)**  
Relation, **(a)** bears ≈ to **(b)**  
Relation, a linear ≈  
Relationship between parts  
Relative to **(sth)** (com relação a **(sth)** )  
Relatively, in ≈ small space/time  
Relevant, be ≈ for **(sb)/(sth)**  
Rely on **(sb)/(sth)**  
Rely/have reliance on **(sb)/(sth)**  
Remain, difficulties ≈ to be resolved



Remains, **(sth)** much matter for conjecture ≈  
Remains, it ≈ for us to analyze how  
Remains, it ≈ true that + **clause**  
Remains, the fact ≈ however that + **clause** .  
Remarkable conclusions, ≈  
Replicate, experiments impossible to ≈  
Report conclusions  
Reported, **(sth)** has been ≈ earlier  
Report, a ≈ on sth  
Report, in a ≈  
Reported, not much work seem to have been ≈ in literature on **(sth)**  
Reports, this paper ≈ the results of **(sth)**  
Reproduced with/by permission of **(sb)/(sth)**  
Requirements, satisfy/meet ≈  
Requirements, these ≈ can only be met if + **clause**  
Research a topic  
Research has shown that + **clause**  
Research was carried out  
Research, after presenting the results and comparing them to past ≈  
Research, conduct ≈  
Research, confirm results by further ≈  
Research, demand much further ≈  
Research, early ≈ in an area  
Research, further ≈ is still needed  
Research, lead to further ≈  
Research, more ≈ is needed to determine whether + **clause**.  
Research, most recent ≈  
Research, undertake ≈ work  
Researchers believe that the successful  
Researchers have long been aware of  
Researchers have suggested numerous reasons why  
Resemblance, bear (close) ≈ to **(sth)**  
Resembles, **(a)** ≈ **(b)** in a certain respect  
Reservations, be against **(sth)** with ≈  
Reservations, be in of favor **(sth)** with ≈  
Resolutions vary from **x** for compound **(a)** to **y** for samples **(b)**  
Resolved, difficulties remain to be ≈  
Respect, **(a)** is like **(b)** in one ≈ ; + **clause**  
Respect, **(a)** resembles **(b)** in a certain ≈  
Respect, as for/ with ≈ to: quanto à/ao  
Respect, compare **(a)** and **(b)** with ≈ to **(sth)**  
Respect, in this/ that ≈ + clause(sob este aspecto)  
Respect, with ≈ to **(sth)** + clause  
Respects, similar in many ≈(aspectos)



Responsible, **(sth)** is most ≈ for **(sthelse)**  
Responsible, be ≈ for **(sth)**  
Result in **(sth)**  
Result, **(a)** as a ≈ becomes **(b)**  
Result, as a ≈  
Result, as a ≈ of/ on account of, because of **(sth)**, f  
Result, extrapolation of ≈s of an observation  
Result, on the whole, the ≈s of the study support  
Results **(sth)** as suggested  
Results are substantial but not outstanding/conclusive  
Results confirm **(sth)**  
Results from a study  
Results obtained for **(sth)** are given in table x  
Results of empirical investigation  
Results presented here indicate that + **clause**  
Results supported by an impressive volume of evidence  
Results were interpolated in terms **(sth)**  
Results, **(a)** ≈ from **(b)**  
Results, after presenting the ≈ and comparing them to past research  
Results, confirm ≈ by further research  
Results, disturbing ≈  
Results, disturbing ≈  
Results, extrapolate ≈ to **(sth)**  
Results, inference based on ≈  
Results, substantiate/confirm ≈  
Results, the ≈ of this study reveal that in spite of  
Results, the conclusions from the ≈ are correct  
Results, the same ≈ led indirectly to **(sth)**  
Results, this paper reports the ≈ of  
Results, with this assumptions **(sth)** ≈  
Results/objectives, attain/ reach ≈  
Results/observations, inferences from the  
Results/values, the observed error in the ≈ is of the order of approximately/about/nearly x  
Return, let me ≈ to **(sth)**  
Reveal **(sth)**  
Reveal, the results of this study ≈ that in spite of  
Revealed, **(sth)** can be ≈ by doing **(sthelse)**  
Reveals, a closer analysis of patterns ≈ that + **clause**  
Reveals, as has already been elucidated, **(sth)** ≈**(sthelse)**  
Review, in a ≈ (revisão bibliográfica)  
Review, provide a ≈ of **(sth)**  
Right, in its own χ (por si próprio)  
Rise, **(sth)** gives ≈ to **(sthelse)** (originates, causes)  
Rise, a simultaneous ≈ of **(a)**  
Risk, at the ≈ of **(sth)** /doing **(sth)**



Role/ an aspect, investigate the ≈ of **(sth)**  
Room, allow little ≈ for **(sth)** (doubt)  
Rule, apply ≈s to **(sth)**  
Rule, as a ≈ however + **clause**

## S

Same, **(a)** should be very nearly the ≈ as **(b)**  
Samples were supplied/provided by **(sb)**  
Satisfactory, data in a table was found to give a ≈ agreement between observed and calculated parameters  
Satisfy requirements  
Say,( digamos, diga-se)  
Scale, on a certain/large/smaller ≈  
Scale, to ≈ **(sth)** up/down to meet particular conditions  
Science, there is no foundation for it in any ≈  
Scope, Increase in the of ≈ **(sth)**  
Scope, to limit ≈ the of Inquiry  
Section of an institution≈ (ex.: a university. etc.)  
Section, **(sth)** will be described in another ≈  
Section, in a ≈ on a subject  
Section, in this ≈ we will consider first, then  
Section, in this ≈ we will outline **(sth)**  
Seems, as a matter of fact, it ≈ at first glance that + **clause**  
Seems, in conclusion≈, then, it to me that + **clause**  
Seen, as we have ≈ before  
Seen, it is easily ≈ that + **clause**  
Sense, in a ≈ (em certo sentido)  
Sense, in a very special ≈ (em certo sentido)  
Separate/ place **(sth)** into a group  
Set, in a ≈ of **(sth)**  
Short, in  
Show **(a)** in diagram form  
Showed, **(sb)** ≈ that + **clause**  
Showing, a graph ≈ **(sth)**  
Shown, as ≈ in fig **x**  
Shows, an experiment ≈ how + **clause**  
Significance, have an immense ≈ for **(sb)**  
Significant, two facts emerge which seem ≈ to us  
Similar in principle  
Similar, **(a)** is ≈ to **(b)** in that + **clause**  
Similar, ≈ in many/some/a few aspects



Similar, be ≈ to **(sth)**  
Similarity, a ≈ lies/is in the fact that + **clause**  
Similarly: in like manner, likewise  
Simplistic, it may not be so ≈ as it sounds to say that + **clause**  
Situation, the ≈ is slightly simplified for **(sth)**  
So as to (de modo a)  
Software, run a piece of ≈ on the computer  
Solution, a far better ≈ is  
Solution, suggest/adopt a ≈  
Source, an evidence comes from a ≈/a study  
Specialize in **(sth)**  
Specifications, to meet/satisfy ≈  
Speculations, be guarded against one's ≈  
Sphere, **(a)** is a ≈ where  
Stage, enter a ≈  
Stage, in a/one ≈,  
Stage, in the early/late ≈ of **(sth)**  
Standard, do **(sth)** by ≈ methods given in literature  
Standpoint/ point of view, take a ≈  
Start, at the ≈ of the experiment  
Started, get **(sth)** ≈  
Start, let us ≈ with  
State **(sth)** positively  
State, in a certain ≈ (of balance, equilibrium, etc.)  
State, in order to know more about the ≈ of **(sth)**  
State, reach/attain a certain ≈ /value  
Stated, the problem may therefore be ≈ quite simply          thus .  
Statement, in a  
Statistical evidence  
Statistically, determine ≈ whether + **clause**  
Statistically, on a ≈ (in)significant scale  
Statistically, to determine ≈ whether + **clause**  
Stem, **(a)** may ≈ from **(b)**  
Step, the next ≈ is to try and analyze the ways in which + **clause**  
Steps, one of the first ≈ in a investigation  
Steps, organize **(sth)** into ≈  
Strategy, a ≈ for doing **(sth)**  
Stress, it is important to ≈ here that + **clause**  
Stressed, it must be ≈ that + **clause**  
Studies, advances in a field of ≈:  
Studies, have applications in a area of ≈  
Studies, in a area of ≈  
Studies, in a certain area of ≈  
Studies, in a series of ≈ we found that + **clause**



Studies, involved with certain ≈  
Studies, recent ≈ contain evidence of + **(sth)** /that + **clause**  
Study the effect of **(a)** on **(b)**  
Study, a ≈ would disclose that + **clause**/where there are gaps  
Study, a method used in a ≈  
Study, a recent ≈ suggests that + **clause**  
Study, an evidence comes from a source/a ≈  
Study, at the very least, the findings of this ≈ confirm that + **clause**  
Study, for the purpose of this ≈ we will assume that + **clause**  
Study, in ≈ing **(sth)**, **(sthelse)** can be probed  
Study, in a ≈ conducted by **(sb)**  
Study, on the whole, the results of the ≈support  
Study, one ≈ indicated that + **clause**  
Study, one ≈ indicated that + **clause**  
Study, results from a ≈  
Study, the intention/object of this ≈ is to analyze/examine/  
Study, the present ≈ employs **(a)** to ≈ **(b)**  
Study, the present ≈ is about  
Study, the present ≈ provides evidence for  
Study, the present study employs **(a)** to ≈ **(b)**  
Study, the results of this ≈ reveal that in spite of  
Study, this ≈ is an attempt to provide **(sth)**  
Study, to go on with our ≈, it is now the time for us to  
Subject, **(a)** implies **(sth)** about a ≈  
Subject, a paper on a ≈  
Subject, an approach to a ≈  
Subject, articles on a ≈  
Subject, in a section on a ≈  
Subject, notes on a ≈  
Substantial/outstanding/conclusive results  
Substantiate hypothesis  
Substantiate/confirm results  
Succeeded, various authors have dealt with **(sth)**, but very few ≈, if any to come up with **(sth)** /in doing **(sth)**  
Suggest, go so far as to ≈ **(sth)**/that + **clause**  
Suggest, such phenomena ≈ that + **clause**  
Suggest, the fact that + **clause** ≈ that + **clause**  
Suggest, there is evidence to ≈ that + **clause**  
Suggest/adopt a solution  
Suggested, it has been ≈ that + **clause**  
Suggested, researchers have ≈ numerous reasons why  
Suggested, the distinction between those two is by no means as definite as ≈ / supposed/ **(sb)** is inclined to think  
Suggests, a recent study ≈ that + **clause**



Suggests, this approach  $\approx$  that + **clause**  
Suggests/ postulates/ explains, a theory  $\approx$  **(sth)**  
Summarize, to  $\approx$  this preliminary series of tests  
Supplied/provided, samples were  $\approx$  by **(sb)**  
Supply **(a)** to **(b)**  
Supply, **(a)** is in limited  $\approx$   
Support, **(sth)** seems to find  $\approx$  in recent literature  
Support, evidence to  $\approx$  **(sth)**, drawn from scholars  
Support, examples  $\approx$  generalizations  
Support, examples  $\approx$  generalizations  
Support, obtain evidence to  $\approx$  **(sth)**  
Support, on the whole, the results of the study  $\approx$   
Supported, results  $\approx$  by an impressive volume of evidence  
Supporting, there is no  $\approx$  evidence from **(sth)**  
Suppose, it is reasonable to  $\approx$  that + **clause**  
Supposed, the distinction between **(a)** and **(b)** is by no means as definite as suggested/  $\approx$  / **(sb)** is inclined to think  
Sure, there is no way in which to be  $\approx$  of **(sth)**  
Surface, on  $\approx$   
Surmise, arguments based on mere  $\approx$   
Survey, this paper makes a  $\approx$  of some theoretical issues related to  
Symposium, paper given at a  $\approx$  on a subject  
System, in  $\approx$

## T

Table follows  
Table in figure x  
Table **x** shows the values of **(a)** for **(b)**  
Table, (information) in a  $\approx$   
Table, a  $\approx$  gives **(a)** for **(b)**  
Table, a  $\approx$  gives the results of **(sth)**  
Table, a  $\approx$  presents/shows/summarizes **(sth)**  
Table, data in a  $\approx$  was found to give a satisfactory agreement between observed and calculated parameters  
Table, these trends can be readily confirmed from  $\approx$  **x** by (specific data) for **(sth)** under consideration.  
Tables, list data in  $\approx$   
Tackle **(sth)** : work on **(sth)** difficult  
Take place: occur  
Take/ make a measure  
Task, formulate a  $\approx$  in propositions: first, second, etc .





Task, the ≈ then is to .  
Task, the real ≈ may be formulated in **(x)** propositions: first, second, etc.  
Technique, **(sth)** was measured by a certain ≈  
Technology suitable for the promotion of **(sth)**  
Tenets, let us begin by presenting **(sth)** /some ≈ of **(sth)**  
Terms, **(a)** is defined in ≈ of **(b)** factors  
Terms, **(sth)** has been interpreted by **(sb)** in ≈ of .  
Terms, analyze **(sth)** in ≈ of **(sthelse)(sth)**  
Test **(a)** for **(b)** (ex.: milk for butter)  
Test **(sth)** by further observation  
Test a hypothesis under different conditions  
Tests devoted to **(sth)**  
Tests, involving a variety of ≈  
Tests, to summarize this preliminary series of ≈  
Text, in a  
Text, pictures accompanying a ≈  
Text, the main body of this ≈ will be devoted to **(sth)/doing (sth)**  
Text, we arrive to the conclusion that the assertions of the ≈  
Theoretical, determine **(sth)** on ≈ grounds of **(sth)**  
Theoretical, from the point of view of **(a), (b)** represents a major ≈ landmark  
Theoretical, in conclusion, the ≈ perspective of **(sth)/that + clause**  
Theoretical, this paper makes a survey of some ≈ issues related to  
Theory concerning **(sth)**  
Theory explains/ postulates/ suggests **(sth)**  
Theory, ≈ concerning **(sth)**  
Theory, a suggestive but a not yet solidly based ≈  
Theory, according to a (less) respected ≈  
Theory, analyze **(sth)** on a ≈  
Theory, correct in ≈  
Theory, departing from the ≈ that + **clause/of**  
Theory, one ≈ arises from **(sth)**  
Theory, put forward a ≈  
Thing, the first ≈ that might be said about **(sth)** is that + **clause**  
Think, not as definite as **(sb)** is inclined to ≈  
Time, **(sth)** is certain in ≈ ( é certo com o tempo)  
Time, occur in a given ≈  
Time, spend ≈ on **(sth)/in doing (sth)**  
Times, until recent ≈  
Top/ bottom, at the ≈ of a list  
Treat **(sth)** as part of **(sthelse)**  
Treat, it is fallacious to ≈ **(sth)** as  
Trend, a general ≈  
Trends in a field





Trends, these  $\approx$  can be readily confirmed from table **x** by (specific data) for **(sth)** under consideration.

Trial, obtain **(a)** by  $\approx$  and error calculations

Tried/attempted, in this paper I have  $\approx$  to argue that + **clause**

True in general

True, be  $\approx$ : hold good

True/false in some cases

True/false, Infer **(sth)** to be

Try, the next step is to  $\approx$  and analyze the ways in which + **clause**

Try, the time had come to  $\approx$  **(sth)**/to do **(sth)**

Turning now briefly to **(sth)**

Types, classify **(sth)** into groups/ in  $\approx$

## U

Uncertainty, **(sth)** will retain some  $\approx$  until a method is found to do **(sth)**

Under the influence of **(sth)**

Underlie: ser/estar subjacent a, estar por traz de, ser causa

Underline: salientar, ex.: this underlines **(sth)**

Underlying, mechanisms  $\approx$  an effect

Understand, in an initial attempt to  $\approx$  **(sth)**

Understanding, for a meaningful  $\approx$  of **(sth)** it is needed to

Understanding, no quantitative  $\approx$  of **(sth)** was possible

Undertaken, the work described in this paper was  $\approx$  with a view to do **(sth)**

Uniformity, for the sake of  $\approx$

Unit, in a  $\approx$  (ex.: kilos, grams, degrees Celsius, etc.)

University, a professor of an  $\approx$

Unlike **(a)**, **(b)** + **clause**

Unlike, **(a)** is  $\approx$  **(b)**

Unproved yet

Unresolved, recurrent and  $\approx$  problems

Use **(a)** in **(b)** (to make **(b)**)

Used, underused/ overused

Using **(sth)** one gets **(sthelse)**: ao usar **(sth)** se obém

Utilized, **(sth)** can be  $\approx$  to discriminate **(a)** and **(b)**

## V

Value, get the  $\approx$  of **(a)**

Value, observe the  $\approx$  of **(a)** for **(sth)**



Value, reach/attain a certain state/ ≈  
Value, there is no ≈ at all in attempting to investigate **(sth)**  
Values taken from somewhere  
Values, **(sth)** gives experimentally observed ≈ of a  
Values, from the ≈ of **(a)** it is easily seen that + **clause**  
Values, the ≈ obtained in this way  
Values, the ≈ of **(a)** for **(b)** in **(c)** are nearly the same as those observed for **(a')**, **(b')** in **(c')**  
Values, the observed higher ≈ for **(a)** indicates **(sth)**  
Values, with ≈ of **(a)** and **(b)** one gets the ≈ for c  
Values/results, the observed error in the ≈ is of the order of approximately/about/nearly x  
Variables, considering the ≈ discussed above  
Varies, **(sth)** ≈ as a function of **(a)**  
Vary tremendously  
Version, an expanded ≈ of a paper  
Viable/ unviable, economically ≈  
View, **(sb)** held the ≈ that + **clause**  
view, **(sth)** gives further confirmation of the well established ≈ that + **clause**  
View, advantages from the point of ≈ of **(sth)**  
View, from the point of ≈ of **(a)**, **(b)** represents a major theoretical landmark  
View, from the several points of ≈  
View, hold a ≈  
View, in arguing against the ≈ that + **clause**  
View, in the ≈ of this, it is not surprising that + **clause**  
View, in this ≈: sob este ponto de vista, sob a optica de **(sth)**  
View, such extremely naive ≈ of the role of  
View, the work described in this paper was undertaken with a ≈ to do **(sth)**  
Volume, results supported by an impressive ≈ of evidence

## W

Way, affect in a certain/ direct/ indirect ≈  
Way, an alternative ≈ to do **(sth)**  
Way, be a long ≈ from finding out answers to questions such as  
Way, in a certain  
Way, in a rough ≈ (a grosso modo)  
Way, in the same  
Way, in this  
Way, on the ≈ (coming, about to happen)  
Ways of doing **(sth)**  
ways, the next step is to try and analyze the ≈ in which + **clause**  
Weight average (media ponderada)  
Weight, add ≈ to **(sth)** (reforçar)



## Laerte J. Silva

Tradução . Interpretação  
<http://www.ljstraducoes.com>

Whole, on the ≈: by and large, taking everything into consideration

Whole, on the ≈: de modo geral

Wide-ranging effects

Words, in other ≈

Work in practice

Work, in this ≈

Work, not much ≈ seem to have been done/reported in literature on **(sth)**

Work, previous ≈ from a certain laboratory

Work, the ≈ described in this paper was undertaken with a view to do **(sth)**

Work, the focus of this ≈ is

Works, **(sth)** ≈ in practice

# X

# Y

# Z