



**Laerte J. Silva**

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# ENGLISH GLOSSARY

## FOR RESEARCH WRITING



**REVISÃO  
TRADUÇÃO & INTERPRETAÇÃO  
TRADUÇÃO JURAMENTADA**

**Laerte J. Silva**

(31) 3498-6020  
9992-8118

[ljstrad2@terra.com.br](mailto:ljstrad2@terra.com.br)

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# ENGLISH GLOSSARY FOR RESEARCH WRITING

## A

- Above all: acima de tudo  
Absence/existence, the ≈ of (sth) has never been adequately demonstrated  
Accept, if we ≈ the fact that + clause ., then  
Accomplish a purpose  
Accord, in ≈ with (sth):de acordo com, ex.: data, a theory  
Accordance, do (sth) in ≈ with (sthelse)  
According to (sb/sth)  
According to a (less) respected theory  
According, classify (sth) ≈ to a criterion  
According, group (sth) together ≈ to (sthelse)  
Accords, it ≈ with empirical evidence  
Account, a model was proposed to ≈ for (sth)  
Account, on ≈ of (sth): because of, as a result of  
Account, to ≈ for these facts, (sb) assumes that + clause  
Accurate/ inaccurate, be ≈ in (sth)  
Acquisition of data on (sth) from (sthelse)  
Act as a rough guide in doing (sth)  
Addition, in ≈ to (sth)  
Addition, moreover/ in ≈ além disto, além do mais  
Admittedly: reconhecidamente  
Adopt / suggest a solution  
Advances in (sth),  
Advantage, have an ≈ over (sth)  
Advantage, take ≈ of (sth)  
Advisable, considering that to explore the matter here would take us too far a field, we suspect that it would be ≈ to stop here  
Affect, (sth) does not ≈ our general conclusion  
Affects ,(a) ≈ (b)  
Affirm/assert/aver/ maintain/ declare (sth)  
After + clause  
After all: afinal + clause  
After that + clause  
Afterward(s): at first/ initially  
Against this (por outro lado)  
Against, be ≈ (sth) with reservations  
Against, be strongly ≈ (sth)  
Agreed, it is commonly ≈ that + clause  
Agreement, be in quantitative ≈  
Agreement, data in a table was found to give a satisfactory ≈ between observed and calculated parameters  
Aim, what I specifically ≈ at is  
Aims, our ≈ are  
Alike, be ≈  
Alike, be ≈ in (sth)  
Alternative, an ≈ way to do (sth)  
Alternatively  
Ambiguities, difficulties and ≈ in a view  
Amount, be different by an ≈ of x  
Amount, by an ≈ of  
Analyses, a substance under ≈  
Analysis, a closer ≈ of patterns reveals that + clause  
Analysis, essentially the same ≈ applies to (sth)  
Analysis, this paper presents an ≈ of (sth)  
Analyze (sth) in terms of (sthelse)  
Analyze (sth) on a theory  
Analyze, it remains for us to ≈ how + clause  
Analyze, the next step is to try and ≈ the ways in which + clause  
Analyze/examine, the intention/object of this study is to ≈  
Answer, the ≈ seems adequately provided by (sth)



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Answers, be a long way from finding out ≈ to questions such as  
Antecessor/ predecessor/ forerunner  
Apparent, it is ≈ that + clause (é evidente, facilmente visto que .)  
Appearances, different ≈ of figures x and y  
Appears, it ≈ that the following effects occur .  
Applicability, universal/ extremely wide ≈  
Applicable, where ≈  
Application, find ≈ in (sth)  
Application, for a given ≈  
Applications, have ≈ in a area of studies  
Applies, (much) the same ≈ to (sth)  
Applies, essentially the same analysis ≈ to (sth)  
Apply (sth) to (sthelse)  
Approach, an ≈ to a subject  
Approach, as a first ≈ to (sth)  
Approach, pursue an experimental ≈  
Approach, this ≈ is expected to be suitable in the case of/in (sth)  
Approach, this ≈ suggests that + clause  
Area, have applications in a ≈ of studies  
Area, in a ≈ of studies  
Areas, my discussion will focus on three separate ≈  
Argue, I have attempted/tried in this paper to ≈ that + clause  
Argued, it could be ≈ that + clause  
Arguing, in ≈ against the view that + clause  
Argument, apart from my ≈ based on  
Argument, the ≈ runs as follows  
Argument, the weakness of the ≈ lies in (sth) /doing (sth)  
Argument, this ≈ has nothing to do with .  
Arguments based on mere surmise  
Arguments, a series of ≈ : firstly, secondly, thirdly, etc  
Arrange (sth) according to (a certain criterion)  
Arrange (sth) in (according to a certain criterion, ex.: groups, columns, etc)  
Article, an ≈ intended for (sb) to (a specific purpose)

Article, in a ≈  
Article, this ≈ describes an attempt to  
Article, this ≈ sheds light on (sth)  
Articles on a subject  
As a result  
As for / with respect to: quanto à/ao  
As I see it (ao meu ver, na minha opiniao)  
As long as: desde que  
Ascribe (a) to (b)  
Ask for (sb) to do (sth)  
Asking, it is worth ≈ whether + clause  
Aspect, measure (sth) by one of its ≈ /features  
Aspect/the role, Investigate an ≈ of (sth)  
Aspects, I shall concentrate here only on those ≈ that + clause  
Aspects, in this paper it is intended to investigate some ≈ of (sth)  
Aspects, similar in many ≈  
Aspects, similar in many/some/a few ≈  
Assert, (sb) ≈ s that + clause  
Assert/aver/ declare/maintain/ affirm (sth)  
Assertion, such ≈ regarding (sth)  
Assertions, we arrive to the conclusion that the ≈ of the text  
Associated/related, (a) is ≈ to/with (b)  
Assume that + clause  
Assume, (sth) lead us to ≈ that + clause  
Assume, for the purpose of this study we will ≈ that + clause  
Assume, it is logical to ≈ that + clause  
Assume, it is wrong to ≈ that + clause  
Assume, we ≈ that + clause .  
Assumed, it is often ≈ that + clause  
Assumed, it may be ≈ that + clause .  
Assumed, throughout the discussion it will be ≈ that + clause  
Assumes, to account for these facts, (sb) ≈ that + clause  
Assuming that + clause  
Assuming, explain (sth) by ≈ that + clause  
Assumptions, make ≈  
Assumptions, objections based on incorrect ≈



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Assumptions, with this  $\approx$  (sth) results  
Attached to  
Attain a purpose  
Attain/ reach objectives/results  
Attempt, an  $\approx$  was made to do (sth)  
Attempt, in an initial  $\approx$  to understand (sth)  
Attempt, there have not been made any satisfactory  $\approx$  to do (sth)  
Attempt, this article describes an  $\approx$  to  
Attempt, this study is an  $\approx$  to provide (sth)  
Attempted, I have  $\approx$  in this paper tried to argue that + clause  
Attempting, there is no value at all in  $\approx$  to investigate (sth)  
Attempts, make  $\approx$  to explain (sth)  
Attempts, well publicized  $\approx$  to do (sth)  
Attention, (sth) is forced to our  $\approx$  by (sthelse)  
Attention, draw  $\approx$  to (sth)  
Attribute (a) to (b)  
Authors, various  $\approx$  have dealt with (sth), but very few, if any succeeded to come up with (sth) /in doing (sth)  
Aver/assert/declare/maintain/ affirm(sth)  
Axes, draw the  $\approx$  of (a) graph

## B

Base (sth) on (sthelse)  
Base, give evidence upon which to  $\approx$  decisions  
Based, a diagram  $\approx$  on (sth)  
Based, apart from my argument $\approx$   
Based, arguments  $\approx$  on mere surmise  
Based, inference  $\approx$  on results  
Based, Information  $\approx$  on insufficient/incorrect facts  
Based, predict (sth)  $\approx$  on findings  
Basic, in order to handle the  $\approx$  facts about (sth)  
Basic, our  $\approx$  goal is (sth)  
Basis, (sth) is given on the  $\approx$  of (em função de, com relação a)  
Basis, a hypothesis has no  $\approx$

Basis, an essential  $\approx$  for (sth)  
Basis, on the  $\approx$  of a large number of observations  
Basis, on the  $\approx$  of generalizations  
Basis, on the  $\approx$  of these considerations  
Basis, set up an equation on the  $\approx$  of (sth)  
Because of, on account of, as a result of  
Beginning, at the (time)  
Beginning, at the  $\approx$  of a project  
Beginning, in the  $\approx$  (space)  
Beginning, in the  $\approx$  : at first, in early stages  
Believe, in spite of the widespread  $\approx$  that + clause  
Believe, it is my  $\approx$  that + clause  
Better, or  $\approx$  still (on drawing conclusions)  
Book, in a  $\approx$   
Bottom/ top, at the  $\approx$  of a list  
Bound, be  $\approx$  to/ be likely to/ be prone to  
Briefly, let us see  $\approx$  how  
Bring about: produce, cause  
By and large: on the whole, taking everything into consideration

## C

Calculated, data in a table was found to give a satisfactory agreement between observed and  $\approx$  parameters  
Calculated, differences between observed and  $\approx$  parameters  
Calculations, obtain (a) by trial and error  $\approx$   
Calculations, predict  $\approx$   
Capacity for doing (sth)  
Carry out/ make/ perform experiments  
Case, a far more subtle  $\approx$  of  
Case, in any/each  $\approx$   
Case, make out a strong  $\approx$  for (sth)  
Case, this approach is expected to be suitable in the of $\approx$  /in (sth)  
Cases, be true/false in some  $\approx$   
Cases, in a large number of  $\approx$   
Cases, in all of the  $\approx$  (we have) considered  
Cases, in some  $\approx$



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- Casual, an important ≈ factor  
Categories, group in ≈  
Cause (sth) among other effects  
Cause, in order to explain the ≈ of (sth)  
Cause/produce/mitigate/bring about  
Caution, treat figures with ≈  
Certain, in a ≈ manner  
Certain, it is almost ≈ that + clause  
Certain, one thing is ≈  
Certainty, there is no ≈ that + clause .  
Change, a ≈ in factor  
Changes in figures  
Changes, make ≈ in (sth)  
Characteristic, (a) has a common ≈ with (b)  
Characteristic/feature, an  
interesting/surprising/notable ≈ of (sth)  
Charge, be in ≈ of (sth)  
Chart, in a ≈  
Choices ranging from (a) to (b)  
Circuit, in a ≈  
Circumstance(s), in a certain/various ≈  
Circumstance, under no ≈ s  
Circumstances depend on (sth)  
Claim (sth)  
Claim, a far-fetched ≈ (forçada)  
Claim, my ≈ in this paper is that + clause  
Claims may prove to be true  
Clarified, the first thing that needs to be ≈ is the  
notion that + clause  
Classes, divide (sth) into ≈  
Classes, divide (sth) into ≈  
Classify (sth) according to a criterion  
Classify (sth) into groups/ in types  
Clear, (sth) was (not) ≈ cut/clearly defined  
Clear, although it is ≈ that + clause  
Closing, in ≈ , we should remark that + clause  
Closing, in ≈ , we should remark that + clause  
Co-ordinate, (a) ≈ s (b)  
Collect further evidence  
Column, a ≈ lists/contains (sth)  
Column, the far left/right ≈  
Combined, in the ≈ form  
Common, (a) has a ≈ characteristic with (b)  
Common,(a) and (b) have one thing in ≈ clause  
Compare (a) and (b) with respect to (sth)  
Compare (a) in importance to (b)  
Compare (a) to (b)  
Compare, if we ≈ (a) and (b), we find that + clause  
Comparing, after presenting the results and ≈ them  
to past research  
Comparison, by ≈ em/por comparação  
Comparison, in ≈ with  
Complex, more ≈ than first envisaged  
Complicated, the matter is further ≈ by the fact that  
+ clause .  
Composed of (sth)  
Comprises, (a) ≈ (b)  
Computer, run a piece of software on the ≈  
Concentrate efforts on (sth)  
Concentrate on (sth)  
Concentrate, I shall ≈ here only on those aspects  
that + clause  
Concentrated, explanations have ≈ on (sth)  
Concern, my central ≈ in this paper was still  
Concerned, be ≈ to do (sth)  
Concerned, Insofar as (sth) is ≈  
Concerned, this paper is ≈ with the question of  
Concerning, ≈ example x, we wondered about (sth)  
Concerning, a theory ≈ (sth)  
Concerns, a question we have to ask ourselves ≈  
(sth)  
Conclude (sth) from a figure  
Conclude, it was thus possible to ≈ that +  
clause/from (sth)  
Concluding, my ≈ question is  
Conclusion, (sth) does not affect our general ≈  
Conclusion, in ≈  
Conclusion, in ≈ , the theoretical perspective of  
(sth)/that + clause  
Conclusion, in ≈ , then, it seems to me that + clause  
Conclusion, let me repeat, in ≈ , that the main  
question is  
Conclusion, we arrive to the ≈ that the assertions of  
the text



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Conclusions, reach unjustified ≈ from evidence  
Conclusions, remarkable ≈  
Conclusions, report ≈  
Conclusions, the ≈ from the results are correct  
Conclusive, be ≈ : be convincing  
Conclusive/substantial/outstanding results  
Conclusively, to prove a hypothesis ≈ true  
Concurrent forms of (sth)  
Condition, an essential ≈ for (sth)  
Conditions, test a hypothesis under different  
Conditions, to scale (sth) up/down to meet particular ≈  
Conducted, in a study ≈ by (sb)  
Confidence, (sth) can be said with complete ≈  
Confirm/substantiate results ≈ Confirmation, (sth) gives further ≈ of the well established view that + clause  
Confirmation, (strong) ≈ that + clause  
Confirmed, these trends can be readily ≈ from table x by (specific data) for (sth) under consideration.  
Conformity, (a) is in ≈ with (b)  
Conjecture, (sth) remains much matter for ≈  
Connect (a) to (b)  
Connection, in this ≈ it is important to emphasize that + clause .  
Consequences, a broad/large range of ≈  
Consequences, deduce/produce ≈  
Consequently  
Consider a hypothesis  
Consider the following ≈ examples  
Consider, before going any further, we should ≈  
Consider, in this section we will ≈ (sth) first, then  
Consider, let me ≈ (sth) first  
Consider, let us ≈ the manner in which  
Considerable, have ≈ evidence on (sth)  
Consideration, data for (sth) under ≈  
Consideration, not to be the main ≈  
Consideration, taking everything into ≈  
Consideration, the primary ≈ is:(sth)

Consideration, these trends can be readily confirmed from table x by (specific data) for (sth) under ≈ .  
Consideration, this paper is a ≈ of + clause  
Considerations, on the basis of these ≈  
Considered to be/regarded as being  
Considered, in all of the cases (we have) ≈  
Considered, we have already ≈ that + clause  
Considering that to explore the matter here would take us too far a field, we suspect that it would be advisable to stop here  
Considering the variables discussed above  
Consist, (sth) ≈ s of (sthelse)  
Constants for (sth)  
Constructed, experiments badly ≈  
Contain, (a) ≈ s (b)  
Contains, (a) ≈ evidence for/against (b)  
Contains, the column ≈ (sth)  
Contrary to Impressions/expectations  
Contrary, on the  
Contrary, on the ≈ , Conversely:, opposing to,  
Contrast, (a) ≈ s with (b) in that the former(a)/ the latter(b) + clause  
Contrast, by ≈ , if we regard (sth) as being + adj + clause  
Contrast, in (clause 1. ≈ , clause 2)  
Contrast, in ≈ with  
Contribute, factors which ≈ to (sth)  
Contribution, but even more important, perhaps, was (sb) 's ≈ to (sth)  
Contribution, certainly the most outstanding ≈ of this  
Controls, (a) ≈ (b)  
Controversy, add fuel to a ≈  
Conversely: on the contrary, opposing to,  
Convert (a) into (b)  
Convincing, a far more ≈ example would be  
Convincing, be ≈ : be conclusive,  
Cope, descriptions of the way we ≈ with (sth)  
Corner, on the right/left ≈ of the page  
Correct in theory,  
Correlate (a) to (b)



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Correlation, find a  $\approx$  if any between (a) and (b)  
Correspond, (sth)  $\approx$  s (sthelse)  
Corroborated, (sth) can be  $\approx$   
Count on (sb)/(sth)  
Course, in due  $\approx$  (no devido tempo/ na hora adequada)  
Criteria for doing (sth)  
Criterion, a  $\approx$  for (sth)  
Criterion, classify (sth) according to a  $\approx$   
Current, the  $\approx$  state of art (descobertas, avanços, conhecimentos mais recentes)  
Curve, a  $\approx$  rises/falls rapidly/sharply/steadily/slowly/relatively slowly/fast/remains level/reach a certain level

## D

Data for (sth) under consideration  
Data, acquisition of  $\approx$  on (sth) from (sthelse)/somewhere  
Data, fitting of  $\approx$   
Data, list  $\approx$  in tables  
Data, our  $\approx$  indicate that + clause  
Date, at a later  $\approx$   
Dealt, various authors have  $\approx$  with (sth), but very few, if any succeeded to come up with (sth) /in doing (sth)  
Debate, in a  $\approx$  on (sth)  
Decide, to  $\approx$  on (sth)  
Decision, make  $\approx$  on the issues involved  
Decisions, give evidence upon which to base  $\approx$   
Declare / assert/ aver/ maintain/ affirm (sth)  
Decline, a  $\approx$  in (a)  
Decrease, a similar  $\approx$  with increasing (a)  
Decrease/increase, (a)  $\approx$  s in a certain order (ex.:  $m \approx n < o < p < q$ )  
Deduce consequences  
Deductions, make  $\approx$  from a hypothesis  
Deficiencies, to remedy  $\approx$  by doing (sth)/by (sth)  
Defined, (a) is  $\approx$  in terms of (b) factors

Definite, be  $\approx$  about (sth) (say (sth) with certainty)  
Definite, not as  $\approx$  as (sb) is inclined to think  
Definite, the distinction between those two is by no means as  $\approx$  as suggested/ supposed/ (sb) is inclined to think  
Definition, a provisional  $\approx$  (provisório)  
Definition, to lack  $\approx$   
Degree, in a certain  $\approx$   
Demonstrate, experiments  $\approx$  that + clause  
Demonstrated, the existence/absence of (sth) has (never) been adequately  $\approx$   
Denied, it cannot be  $\approx$  that + clause  
Deny, we should not  $\approx$  the ., but  
Depend on (sb)/(sth) for (sth)/(sthelse)  
Depend, circumstances  $\approx$  on (sth)  
Depend/ hinge, it  $\approx$  s on (sth)  
Dependence of (a) on (b)  
Dependent, largely  $\approx$  on (sth)  
Depends, (a)  $\approx$  decisively on (b)  
Derive (a) from (b)  
Described, (sth) has been  $\approx$  elsewhere/in another section  
Describes, this article  $\approx$  an attempt to  
Description of an equation: where (a) is x and (b) is y  
Description, a  $\approx$  of how to/+ clause  
Description, in a  $\approx$   
Description, only a brief  $\approx$  will be given here  
Descriptions of the way we cope with (sth)  
Despite difficulties about (sth) (n) + clause  
Despite knowing this, however, I still  
Despite the differences between (a) and (b)  
Detailed, there is little  $\approx$  evidence on (sth)  
Determine (sth) from (sthelse)  
Determine (sth) on theoretical grounds of (sth)  
Determine statistically whether + clause  
Determine, more research is needed to  $\approx$  whether + clause.  
Determined, (a) is wholly/partially  $\approx$  by (sth)  
Determined, (a) was  $\approx$  from (b)  
Determining, a single  $\approx$  cause  
Diagnostic, use (a) as a  $\approx$  for (b)



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Diagram, a ≈ based on (sth)  
Diagram, a ≈ illustrates (sth)  
Diagram, in a  
Diagram, show (a) in ≈ form  
Diagram, to turn to figure/ ≈ on page x  
Differ, (a) and (b) in (sth)  
Difference, the ≈ in (sth) is (not) large enough to  
. Difference, to illustrate this ≈  
Differences between observed and calculated parameters  
Differences, despite the ≈ between (a) and (b)  
Different, (a) is ≈ from (b) in that + clause  
Different, be ≈ by an amount of x  
Different, to reach a ≈ conclusion by a different road  
Different, to reach a different conclusion by a ≈ road  
Differs, (a) ≈ from (b) in (sth)  
Differs, it ≈ from (sth) in (sthelse)/v + ing  
Difficult, (sth) may prove far more ≈  
Difficulties and ambiguities in a view  
Difficulties facing (sb)/(sth)  
Difficulties remain to be resolved  
Difficulties, despite ≈ about (sth) (n)  
Difficulties, plan for ≈ that will inevitably arise  
Difficulties, to face ≈  
Difficulties, unforeseen ≈  
Difficulty, a final ≈ arises  
Difficulty, have ≈ in doing (sth)  
Difficulty, one large ≈  
Dimension, on one/the other ≈  
Direction, in a  
Discerned, (sth) can be ≈ by doing (sthelse)  
Disciplines, in many different ≈  
Discriminate, (sth) can be utilized to ≈ (a) and (b)  
Discuss a point (further)  
Discussed, as ≈ above, before  
Discussed, considering the variables ≈ above  
Discussed, let us go back to the overall question ≈ in the former section

Discussion, it is probably relevant to this ≈ that + clause  
Discussion, much of the ≈ of (sth) will hold for (sthelse)  
Discussion, my ≈ will focus on three separate areas  
Discussion, the ≈ has so far focused on  
Discussion, there is a lot of ≈ on the question of  
Discussion, throughout the ≈ it will be assumed that + clause  
Dismiss (sth) lightly  
Disproved, (sth) has been definitely ≈  
Dissimilar, (a) and (b) are ≈  
Dissolve (sth) in (sthelse)  
Distinction, the ≈ between those two is by no means as definite as suggested/ supposed/ (sb) is inclined to think  
Distinguish between (a) and (b)  
Distinguish, (a) makes it impossible to ≈ (b) in the presence of (c)  
Distinguish, (sth) enables one to ≈ (sthelse)  
Distinguish, we may ≈ two kinds of (sth)  
Distinguished, (a) can be ≈ from (b)  
Disturbing results  
Divide (sth) into classes  
Divide into (sth)  
Doing, in ≈ (sth) we did (sthelse)  
Doubt, the foregoing examples have, I think, proved beyond ≈ that  
Doubt, there is no ≈ that + clause  
Doubtful, it is ≈ whether .  
Draw a graph from figure x  
Draw attention to (sth)  
Draw the axes of (a) graph  
Due, be ≈ to (sth)  
Due, interpret (sth) as being ≈ to (sthelse)

## E

Effect of (a) on (b)  
Effect, have an ≈ on (sth)  
Effect, in ≈ (de fato)





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- Effect, mechanisms underlying an  $\approx$   
Effects are negligible  
Effects, cause (sth) among other  $\approx$   
Effects, have  $\approx$  that can be more effectively indicated by (sth)  
Effects, it appears that the following  $\approx$  occur .  
Effects, the  $\approx$  of (sth) were still more pronounced  
Effects, wide-ranging  $\approx$   
Efficient in (sth)/doing (sth)  
Effort, every  $\approx$  was made to + v  
Efforts, concentrate  $\approx$  on (sth)  
Elucidate important factors in (sth)  
Elucidated, as has already been  $\approx$  (sth) reveals (sthelse)  
Emerge, two facts which  $\approx$  seem significant to us  
Emphasis, put  $\approx$  on (sth)  
Emphasize, in this connection it is important to  $\approx$  that + clause .  
Emphasized, another point to be  $\approx$  is that + clause  
Emphasizes, although (sb)  $\approx$  the importance of (sth) + clause  
Empirical, it accords with  $\approx$  evidence  
Empirically, be  $\approx$  established  
Employs, the present study  $\approx$  (a) to study (b)  
Enable, (a)  $\approx$  s (b)  
Enables, (sth)  $\approx$  one to distinguish (sthelse)/between (a) and (b)  
Enabling factor  
Enclosed in (a container)  
Encompass (sth) (abrangir)  
End, at the  $\approx$  (space)  
End, in the  $\approx$  : finally, at last (time)  
Enumerating characteristics: firstly, secondly, thirdly, etc  
Envisaged, more complex than first  $\approx$   
Equal, almost  $\approx$  to (sth)  
Equally,  
Equation, (sth) leads to an  $\approx$   
Equation, (sth) would be given by an  $\approx$   
Equation, description of an  $\approx$  : where (a) is x and (b) is y  
Equation, factorise an  $\approx$  into matrices  
Equation, in an  $\approx$  (a) is x and (b) is y  
Equation, set up an  $\approx$  on the basis of (sth)  
Equilibrium, proceed to  $\approx$   
Erratic, (sth) is  $\approx$   
Error in (sth)  
Error, obtain (a) by trial and  $\approx$  calculations  
Error, the observed  $\approx$  in the values/results is of the order of approximately/about/nearly x  
Essential for  
Essential, an  $\approx$  condition for (sth)  
Essential, the  $\approx$  point about (sth) is that + clause  
Essentially,  $\approx$  the same analysis applies to (sth)  
Established, (sth) has been definitely  $\approx$   
Establish, lay down/ $\approx$  limits  
Established, (sth) gives further confirmation of the well  $\approx$  view that + clause  
Established, be empirically  $\approx$   
Estimate, it is not always easy to  $\approx$  (sth)  
Estimated, it is  $\approx$  that + clause  
Even more so  
Event, changes in a  $\approx$   
Evidence to support (sth), drawn from scholars  
Evidence(v), to  $\approx$  (sth)  
Evidence, (a) contains  $\approx$  for/against (b)  
Evidence, (sth) does not provide any  $\approx$  of (sthelse)  
Evidence, (sth) was (not) in  $\approx$  ser evidente  
Evidence, an  $\approx$  comes from a source/a study  
Evidence, collect further  $\approx$   
Evidence, give  $\approx$  upon which to base decisions  
Evidence, have considerable  $\approx$  on (sth)  
Evidence, increasing  $\approx$  shows that + clause  
Evidence, it accords with empirical  $\approx$   
Evidence, it accords with empirical evidence  
Evidence, objections in conflict with the  $\approx$   
Evidence, obtain  $\approx$  to support (sth)  
Evidence, on present  $\approx$   
Evidence, overwhelming  $\approx$   
Evidence, provide  $\approx$  for/ against a hypothesis.



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Evidence, reach unjustified conclusions from ≈  
Evidence, recent studies contain ≈ of + (sth)  
/that + clause  
Evidence, results supported by an impressive  
volume of ≈  
Evidence, statistical ≈  
Evidence, the present study provides ≈ for  
Evidence, there is (no) ≈ that + clause  
Evidence, there is ≈ to suggest that + clause  
Evidence, there is little detailed ≈ on (sth)  
Evidence, there is no supporting ≈ from (sth)  
Evidence, there was no concrete ≈ of (sth)/that +  
clause  
Evidence, two pieces of ≈  
Evidenced, (a) is ≈ by (b)  
Evident, it was ≈ that + clause  
Examine (sth) further  
Examine, the intention of this paper is to ≈ the  
use of  
Examine/analyze, the intention/object of this  
study is to ≈  
Examines, the present paper ≈ the use of  
Example, a clear ≈ of (sth)  
Example, a far more convincing ≈ would be  
Example, concerning ≈ x, we wondered about  
(sth)  
Examples support generalizations  
Examples, consider the following ≈  
Examples, countless ≈ can be quoted  
Examples, in what follows we shall be giving ≈  
of  
Examples, the ≈ and explanations given show  
that there is  
Examples, the foregoing ≈ have, I think, proved  
beyond doubt that  
Examples/ instances, provide further ≈ of (sth)  
Exceedingly, (sth) is ≈ low  
Exception, an ≈ to a generalization  
Existence/absence, the ≈ of (sth) has never been  
adequately demonstrated  
Expectations/impressions, contrary to ≈

Expected, this approach is ≈ to be suitable in the  
case of/ in (sth)  
Experience in doing (sth)  
Experienced/ un≈ , hitherto ≈  
Experiment performed to find out if what  
Experiment, an ≈ helps to explain (sth)  
Experiment, an ≈ in which  
Experiment, an ≈ shows that + clause  
Experiment, at the start of the ≈  
Experiment, in an ≈  
Experimental findings  
Experimental, pursue an ≈ approach  
Experimentally, (sth) gives ≈ observed values of a  
Experiments badly constructed  
Experiments demonstrate that + clause  
Experiments impossible to replicate  
Experiments into (sth) (ex.: the structure of the  
atom)  
Experiments, a set of ≈ took place in a place  
Experiments, carry out/ make/ perform ≈  
Explain (sth) by assuming that + clause  
Explain the interrelationship between (a) and (b)  
Explain, (sb) has proposed (sth) to ≈ (sthelse)  
Explain, an experiment helps to ≈ (sth)  
Explain, help to ≈ (sth)  
Explain, in order to ≈ the cause of (sth)  
Explain, make attempts to ≈ (sth)  
Explained, the fact that + clause can be ≈ by  
Explained, the idea of (sth) ≈ why .+ clause  
Explains/ postulates/ suggests, a theory ≈ (sth)  
Explanation, a pertinent ≈ is that  
Explanation, an ≈ of (sth)  
Explanation, an ≈ stands up before the facts  
Explanation, by far the most likely ≈  
Explanation, the ≈ is provided by  
Explanation, there is no simple ≈ for (sth)  
Explanations for (sth)  
Explanations have concentrated on (sth)  
Explanations of observations≈  
Explanations, the examples and ≈ given show that  
there is



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Explore, considering that to  $\approx$  the matter here would take us too far a field, we suspect that it would be advisable to stop here  
Extend from (sth) to (sthelse)  
Extention, as an  $\approx$   
Extrapolate results of an observation to (sth)  
Extreme, at (the) one/at the other  $\approx$   
Extremes, a middle way between two  $\approx$  has to be found  
Eye, invisible to the naked  $\approx$

## F

Face difficulties  
Face, on the  $\approx$  of it, frente aos fatos  
Faced, be  $\approx$  with a problem  
Fact, a similarity lies/is in the  $\approx$  that + clause  
Fact, fitting with  $\approx$  as known at present  
Fact, if we accept the  $\approx$  that + clause ., then  
Fact, Reason, the  $\approx$  why + clause1 was the  $\approx$  that + clause2  
Fact, take a  $\approx$  for granted/as certain  
Fact, the  $\approx$  remains however that + clause .  
Fact, the  $\approx$  that + clause suggest that + clause  
Fact, the  $\approx$  that + clause . can be explained by (sth)  
Fact, the matter is further complicated by the  $\approx$  that + clause .  
Fact, the reason why + clause1 was the  $\approx$  that + clause2  
Fact, two  $\approx$  s emerge which seem significant to us  
Factor, a  $\approx$  in doing (sth)  
Factor, a change in  $\approx$   
Factor, a crucial/ fundamental  $\approx$  in (sth)  
Factor, a major  $\approx$  in (sth) is  
Factor, an important casual  $\approx$   
Factor, enabling  $\approx$   
Factor, one important  $\approx$  may be that + clause  
Factorise an equation into matrices  
Factors which contribute to (sth)

Factors, (a) is defined in terms of (b)  $\approx$   
Factors, a change in  $\approx$   
Factors, elucidate important  $\approx$  in (sth)  
Facts, an explanation stands up before the  $\approx$   
facts, in order to handle the basic  $\approx$  about (sth)  
Facts, Information based on insufficient/incorrect  $\approx$   
Facts, to account for these  $\approx$  , (sb) assumes that + clause  
Fallacious, it is  $\approx$  to treat (sth) as  
False /true in some cases  
False/true, Infer (sth) to be  $\approx$   
Far and away + comparative or superlative adj: by a large amount or degree  
Favor doing (sth)  
Favor, be in of  $\approx$  (sth) with reservations  
Favor, be strongly in  $\approx$  of (sth)  
Feasible, (sth) is  $\approx$   
Feature, a  $\approx$  in the spectrum  
Feature, a  $\approx$  of the process is that + clause  
Feature/characteristic, an interesting/surprising/notable  $\approx$  of (sth)  
Features, measure (sth) by one of its aspect/  $\approx$   
Field, advances in a  $\approx$  of studies  
Field, considering that to explore the matter here would take us too far a  $\approx$  , we suspect that it would be advisable to stop here  
Field, trends in a  $\approx$   
Figure, (sth) is given in  $\approx$  x  
Figure, conclude (sth) from a  $\approx$   
Figure, draw a graph from  $\approx$  x  
Figure, line plotted on a  $\approx$   
Figure, to turn to  $\approx$  x/diagram on page x  
Figures(dados numéricos, estatísticos) for (sth)  
Figures, changes in  $\approx$   
Figures, different appearances of  $\approx$  x and y  
Figures, the  $\approx$  are disputed/ disputable  
Figures, treat  $\approx$  with caution  
Filter (sth) from (sthelse)  
Finally, we see  $\approx$  that + clause  
Finally/lastly  
Finally: in the end, at last (time)  
Find a correlation between (a) and (b)



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Find application in (sth)  
Find out, experiment performed to ≈ if what  
Find that + clause  
Find, if we compare(a) and (b), we ≈ that + clause  
Finding out, be a long way from ≈ answers to questions such as  
Findings, at the very least, the ≈ of this study confirm that + clause  
Findings, experimental ≈  
Findings, predict (sth) based on ≈  
First, at ≈ / initially  
First, next, then, after that, finally  
Firstly, secondly, thirdly, etc.(enumerating characteristics)  
Fit, (a) is a best ≈ for (b)  
Fit, a good ≈ between observed and calculated spectra  
Fit, get a good ≈ between parameters  
Fit, the best ≈ for the data  
Fitting of data  
Fitting with fact as known at present  
Focus, my discussion will ≈ on three separate areas  
Focus, the ≈ of this work is  
Focused, the discussion has so far ≈ on  
Focused, this investigation ≈ on (sth)  
Follows, (sth) is as ≈  
Footnote, in a ≈  
Forerunner/ predecessor/ antecessor  
Form, in the combined ≈  
Form, show (a) in diagram ≈  
Forms, concurrent ≈ of (sth)  
Formulate (sth) from infrared spectra  
Found out, (sth) can be ≈ by doing (sthelse)  
Found, (sth) was ≈ to do (sthelse)  
Found, however, (sb) also that + clause  
Found, it has been ≈ that + clause)  
Foundation, no ≈ whatsoever for (sth)  
Foundation, there is no ≈ for it in any science  
Fragmentation, a ≈ in pathway is observed resulting in

Function, (sth) is plotted ≈ as (a) ≈ of (b)  
Function, (sth) varies as a ≈ of (a)  
Function, measure (a) as a ≈ of (b)  
Function, one ≈ of (a) is (b)  
Function, performs the ≈ of  
Functions serve to a purpose  
Fundamental, (sth) is of ≈ importance in a process  
Fundamental, come to the ≈ question  
Further, go ≈ ir alem ao fazer uma declaracao [statement]  
Further: additional  
Furthermore: moreover

## G

General, true in ≈  
General/particular, in ≈  
Generalization, an exception to a ≈  
Generalizations, examples support ≈  
Generalizations, on the basis of ≈  
Generally speaking  
Gives, (a) ≈ information regarding (b)  
Glimpse, as a matter of fact, it seems at first ≈ that + clause  
Go as far as to do (sth)  
Go, set (sth) ≈ ing  
Goal, our basic ≈ is  
Gone, what has ≈ before (what was said before)  
Granted, take a fact ≈ for /as certain  
Graph of (a) and (b)  
Graph, a ≈ indicating/showing/to illustrate (sth)  
Graph, a ≈ of (a) versus (b)  
Graph, a line in a ≈ can be identified  
Graph, draw a ≈ from figure x  
Graph, draw the axes of (a) ≈  
Graphs: profiles  
Ground, to give ≈ for doing (sth)  
Grounds, put forward a hypothesis on the ≈ that + clause  
Group (sth) (together) according to (sthelse)  
Group (sth) into patterns



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Group in categories

Group, place/separate/classify (sth) into a ≈ / in types

Guide, act as a rough ≈ in doing (sth)

## H

Hand, on the one ≈ /on the other ≈ : por um/outro lado

Handle, in order to ≈ the basic facts about (sth)

Happen, (sth) is liable to ≈

Heading, to fall into a/this/that,etc ≈ (ser classificado neste, naquele, ect grupo, classe, categoria, etc)

Help, (sth) will greatly ≈ in (sthelse)

Hence: donde se conclue, e dai, logo

Hinge/ depend, it ≈ s on (sth)

Hint, this gave some ≈ that + clause

Hold an opinion/ the opinion that + clause

Hold good: be true

However, (sb) also found that + clause

However, not only (sth) but also (sthelse)

However: nevertheless, nonetheless, notwithstanding

Hypothesis, a ≈ has no basis

Hypothesis, consider a ≈

Hypothesis, make deductions from a ≈

Hypothesis, observations support ≈

Hypothesis, prove/ disprove (a) ≈

Hypothesis, provide evidence for/ against a ≈ .

Hypothesis, put forward a ≈ on the grounds that + clause

Hypothesis, substantiate ≈

Hypothesis, test a ≈ under different conditions

Hypothesis, to prove a ≈ conclusively true

Hypothesis, use a ≈ in a investigation

Hypothesize dimensions underlying (sth)

Idea, the ≈ of (sth) explained why + clause.

Idea, the first ≈ that usually springs to mind is that of .

Idea, we return then to the ≈ that + clause

Ideas are too rigid

Identified, a line in a graph can be ≈

Identified, having ≈ the main problem, I now propose

Identify precisely/ pin down (sth)

Illuminate (sth) (esclarecer)

Illustrate this difference

Illustrate, a graph to ≈ (sth)

Illustrated, what has been ≈ thus far is that + clause

illustrates, a diagram ≈ (sth)

Implication, have an (a profound) ≈ for (sth)

Implications, far-reaching ≈ for (sth)

Implied, the ≈ author's interested in (sth) is initially manifested in (sthelse)

Implies, (a) ≈ (sth) about a subject

Imply, it does not necessarily ≈ that + clause

Importance, (sth) is of fundamental ≈ in a process

Importance, although (sb) emphasizes the ≈ of (sth) + clause

Importance, compare (a) in ≈ to (b)

Importance, of major

Important, but even more ≈ , perhaps, was (sb) 's

Contribution to

Important, in this connection it is ≈ to emphasize that + clause .

Important, it is ≈ to bear/to have in mind that + clause

Important, it is ≈ to mention that + clause

Impossible, (a) makes it ≈ to distinguish (b) in the presence of c

Impressions/expectations, contrary to ≈

Impressive, results supported by an ≈ volume of evidence

Improvement, recommendations for ≈

In contrast, clause 1, ≈ , clause 2

Inclined, not as definite as (sb) is ≈ to think

## I



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Inclined, the distinction between those two is by no means as definite as suggested/ supposed / (sb) is ≈ to think

Inconclusive, be ≈ (não levar a conclusões)

Increase in (some aspect)

Increase in a certain rate

Increase in the quality of (sth)

Increase in the scope of (sth)

Increase to well over (x)

Increase, an ≈ in (a)

Increase/decrease, (a) ≈ s in a certain order (ex.:  $m \approx n < o < p < q$ )

Increasing, a similar decrease with ≈ (a)

Indeed some go as far as to do (sth)

Independent, (a) is ≈ of (b)

Indicated, one study ≈ that + clause

indicate, our data ≈ that + clause

Indicate, results presented here ≈ that + clause indicated, have effects that can be more

effectively ≈ by (sth)

Indicated, one study ≈ that + clause

Indicates, the observed higher values for (a) ≈ (sth)

Indicates, this ≈ that + clause .

Indicating, a graph ≈ (sth)

Infer (sth) from (sthelse)

Infer (sth) to be true/false

Inference based on results

Inferences from the observations/results

Inferences, make ≈ from (sth)

Inferred, what can be ≈ from this reading of (sth) is that + clause

Influence of (a) on (sthelse)

Influence, under the ≈ of (sth)

Influence, under the ≈ of (sth)

Influential, by far the most ≈

Information based on insufficient/incorrect facts

Information taken from (sth)

Information, (a) gives ≈ regarding (b)

Information, a piece of ≈

Initially, at first

Inquiry, narrow down an ≈

Inquiry, to limit the scope of ≈

Insert, let me ≈ here

Insight, get an ≈ into (sth)

Insofar as (sth) is concerned

Inspection, (a) is only visible on careful ≈ of (b)

Instances, (sth) in common to ≈ of (sthelse)

instances/ examples, provide further ≈ of (sth)

Institution, a section of an ≈ (ex.: a university. etc.)

Intended for (sth)

Intended, in this paper it is ≈ to investigate some aspects of (sth)

Intention/object, the ≈ of this study is to analyze/examine/

Interest, the primary points of ≈ in this investigation are

Interest, this ≈ is a very natural one for a number of reasons,

Interested, the implied author's ≈ in (sth) is initially manifested in (sthelse)

Interesting, it is ≈ to notice that + clause

Interpret (sth) as being due to (sthelse)

Interpreted, (sth) has been ≈ by (sb) in terms of .

Interrelationship, explain the ≈ between (a) and (b)

Investigate an aspect/ the role of (sth)

Investigate, in this paper it is intended to ≈ some aspects of (sth)

Investigate, there is no value at all in attempting to ≈ (sth)

Investigated, (sth) is ≈ by doing (sth)

Investigating, devote to ≈ (sth)

Investigation in progress

Investigation, in this ≈

Investigation, one of the first steps in a ≈

Investigation, results of empirical ≈

Investigation, the primary points of interest in this ≈ are

Investigation, the purpose of our ≈ was twofold

Investigation, the starting point for the present ≈ is (sth)

Investigation, this ≈ focused on (sth)

Investigation, to present an ≈ into the nature of the (sth)



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Investigation, use a hypothesis in a ≈  
Involved with certain studies  
Involved, make decision on the issues ≈  
Isolate/prepare (sth) from (sthelse)  
Issue, to shed some light on this ≈  
Issue, what is at ≈ here is (sth)  
Issues, make decision on the ≈ involved  
Issues, this paper makes a survey of some  
theoretical ≈ related to

### J

Join (a) to (b)  
Joined to  
Journal, in a ≈  
Justice, do ≈ to (sth) (justificar)  
Justification for doing (sth)

### K

Know, in order to ≈ more about the state of (sth)  
Knowing, despite ≈ this, however, I still  
Known, it is well ≈ that + clause

### L

Laboratory, prepare (sth) in ≈  
Laboratory, previous work from a certain ≈  
Last, at ≈ : finally, in the end(time)  
Lastly/ finally  
Lead (straight) to (sth) (results, conclusions, etc.)  
Lead further to (sth) ( ainda levar a, tambem  
levar a)  
Lead, (sth) ≈ us to assume that + clause  
Leads, (sth) ≈ to an equation  
Least, at the very ≈ (ao menos - enfático)  
Lessen (diminuir)  
Liable, (sth) is ≈ to happen

Light, this article sheds ≈ on (sth)  
Like, (a) is ≈ (b) in one respect; + clause  
Like, (a) is ≈ (b) in that + clause  
Likely, be bound to/ be ≈ to/ be prone to  
Likely, by far the most ≈ explanation  
Likely, it is ≈ that + clause  
Limit the scope of inquiry  
Limit, lay down/establish ≈ s  
Limitations, this present study is constrained by  
certain ≈  
Line plotted on a figure  
Line, a ≈ in a graph can be identified  
Linked, it can be ≈ with (related to)  
List data in tables  
List, at the bottom of a ≈  
List, in a  
Lists, a column ≈ (sth)  
Literature, given in ≈ (encontrado na literatura  
tecnica)  
Logical, it is ≈ assume to that + clause  
Long since (a long time ago)  
Long, as ≈ as x(certain time), back in (year) (ja em  
1990)  
Looking, when ≈ back at (sth),  
Low/high, (sth) is exceedingly ≈

### M

Made up of ( consist of)  
Made, an attempt was ≈ to do (sth)  
Magazine, in a ≈  
Main, let me repeat, in conclusion that the ≈ ,  
question is  
Main, not to be the ≈ consideration  
Maintain/ declare/ assert/ aver/ affirm (sth)  
Majority, the ≈ of + (n): most + (n)  
Make assumptions  
Make attempts to explain (sth)  
Make decision on the issues involved  
Make deductions from a hypothesis  
Make inferences from (sth)



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Make, it  $\approx$  s much more for (sth) ( it contributes to (sth) )

Make/ carry out/ perform experiments

Manner, in a certain  $\approx$

Manner, let us consider the  $\approx$  in which

Map, on a

Margin, in the  $\approx$  of a page

Match (a) against (b)

Match (a) to (b)

Material, in a  $\approx$

Matrices, factorise an equation into  $\approx$

Matter, (sth) remains much  $\approx$  for conjecture

Matter, considering that to explore the  $\approx$  here would take us too far a field, we suspect that it would be advisable to stop here

Matter, the  $\approx$  is further complicated by the fact that + clause .

Means, by  $\approx$  of (way of doing (sth) )

Means, the distinction between those two is by no  $\approx$  as definite as suggested/ supposed/ (sb) is inclined to think

Measure (a) as a function  $\approx$  of (b)

Measure (sth) by one of its  $\approx$  aspect/features

Measure, take a/the of  $\approx$

Measured, (sth) was  $\approx$  by a certain technique

Measurements, (sth) is used in the  $\approx$  of (sthelse)

Measuring, a way of  $\approx$  (sth)

Mechanisms underlying an effect

Mentioned , as I have  $\approx$  before

Mention, it is important to  $\approx$  that + clause

Mentioned, I have already  $\approx$  that + clause

Mentioned, in spite of all above  $\approx$  (or of (sth)  $\approx$  above)

Method, (sth) will retain some  $\approx$  uncertainty until a is found to do (sth)

Method, a  $\approx$  used in a study

Method, a convenient  $\approx$  for doing (sth)

Methods, cumbersome and unreliable  $\approx$

Methods, do (sth) by standard  $\approx$  given in literature

Mind, it is important to bear/to have in  $\approx$  that + clause

Mind, to bear/have (sth) in  $\approx$

Mitigate/produce/cause

Model, a  $\approx$  was proposed to account for (sth)

Model, provide (a)  $\approx$  for (sth)

Model, to build up a  $\approx$

Moreover/ in addition

Most recent research

## N

Narrow questions down (reduzir, restringir, limitar)

Nature, to present an investigation into the  $\approx$  of the (sth)

Nearly, (a) should be very  $\approx$  the same as (b)

Necessary for

Necessitate, to  $\approx$  (sth) ( make (sth) necessary)

Negligible, effects are  $\approx$

Nevertheless: however, nonetheless: notwithstanding

Newsletter, in a  $\approx$

Nonetheless: however, nevertheless, notwithstanding

Note, as a final  $\approx$  , I would hope to

Note, however it is important to  $\approx$  that + clause

Note, it is interesting/surprising to  $\approx$  that + clause .

Noted, it should be  $\approx$  here that + clause

Noted, with regard to (sth), it should be  $\approx$  that + clause

Notes on a subject

Noteworthy, (sth) is  $\approx$  (merece atencao)

Notice that + clause

Notice, it is interesting to  $\approx$  that + clause

Noticed, it was  $\approx$  that + clause

Notion, the first thing that needs to be clarified is the  $\approx$  that + clause

Notwithstanding: however, nonetheless, nevertheless

Number, a great/small/certain  $\approx$  of (sth)

## O





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Object/Intention, the  $\approx$  of this study is to analyze/examine/  
Objections are too narrow/ irrelevant  
Objections based on incorrect assumptions  
Objections in conflict with the evidence  
Objections, to raise  $\approx$  to (sth)  
Objectives/results, attain/reach  $\approx$   
Observation, an additional interesting  $\approx$  is that + clause .  
Observation, extrapolation of results of an  $\approx$   
Observation, in one typical  $\approx$   
Observation, test (sth) by further  $\approx$   
Observations raise a number of questions  
Observations support hypothesis  
Observations, explanations of  $\approx$   
Observations, on the basis of a large number of  $\approx$   
Observations/results, inferences from the  
Observe the value of (a) for (sth)  
Observed , it was  $\approx$  that + clause  
Observed, (sth) gives experimentally  $\approx$  values of a  
Observed, as far as it could be  $\approx$   
Observed, data in a table was found to give a satisfactory agreement between  $\approx$  and calculated parameters  
Observed, differences between  $\approx$  and calculated parameters  
Observed, it has been  $\approx$  that + clause  
Observed, it was  $\approx$  that + clause  
Observed, the  $\approx$  higher values for (a) indicates (sth)  
Observed, the values of (a) for (b) in (c) are nearly the same as those  $\approx$  for (a'), (b') in (c')  
Obtain (a) by trial and error calculations  
Obtain (a) from (b)  
Obtain evidence to support (sth)  
Obvious, it is  $\approx$  that + clause  
Occur in a given time  
Occur, it appears that the following effects  $\approx$  .  
Occur/take place  
Officials (autoridades publicas)

Operation, an  $\approx$  in a procedure  
Operation, an  $\approx$  in process  
Opinion, hold an  $\approx$  / the  $\approx$  that + clause  
Opposing to, conversely: on the contrary,  
Optimized, (sth) has been  $\approx$   
Optimized/bettered/ improved, an  $\approx$  (sth)  
Order, in  $\approx$  to .know(sth)  
Order, in  $\approx$  to be able to explain (sth) we need to  
Order, in  $\approx$  to do (sth) (com o objetivo de/ para)  
Order, in  $\approx$  to get (a) do (b)  
Order, in a certain  $\approx$   
Order, of the  $\approx$  of x ( na ordem de x)  
Order, rank (sth) in  $\approx$  of (a certain aspect)  
Order, the observed error in the values/results is of the  $\approx$  of approximately/about/nearly x  
Organize (sth) into steps  
Outline, in this section we will  $\approx$  (sth)  
Outstanding, certainly the most  $\approx$  contribution of this  
Outstanding/substantial/conclusive results  
Overall/ all in all, as a whole  
Overwhelming evidence

## P

Page, in the Margin of a  $\approx$   
Page, on a  $\approx$   
Page, on the right/left corner of the  $\approx$   
Page, on the right/left side/end of the  $\approx$   
Page, to turn to figure/ diagram on  $\approx$  x  
Paper given at a symposium on a subject  
Paper, a  $\approx$  on a subject  
Paper, an expanded version of a  $\approx$   
Paper, I have attempted/tried in this  $\approx$  to argue that + clause  
Paper, in this  $\approx$  it is intended to investigate some aspects of (sth)  
Paper, my central concern in this  $\approx$  was still  
Paper, my claim in this  $\approx$  is that + clause  
Paper, the intention of this  $\approx$  is to examine the use of



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- Paper, the present ≈ examines the use of  
Paper, the work described in this ≈ was undertaken with a view to do (sth)  
Paper, this ≈ is a consideration of  
Paper, this ≈ is concerned with the question of  
Paper, this ≈ makes a survey of some theoretical issues related to  
Paper, this ≈ presents an analysis of (sth)  
Paragraph, in a  
Parameters, data in a table was found to give a satisfactory agreement between observed and calculated ≈  
Parameters, differences between observed and calculated ≈  
Part, as ≈ of (sth)  
Part, for the most ≈ (na maior parte)  
Part, in a ≈ (of a text)  
Part, it is therefore an important ≈ of (sth)  
Part, play a ≈ in (sth)  
Part, treat (sth) as ≈ of (sthelse)  
Participate in a project  
Particular, in  
Particular/general, in ≈  
Pass along/through/from (sth) to (sthelse)  
Path, in a ≈  
Patterns, a closer analysis of ≈ reveals that + clause  
Patterns, group (sth) into ≈  
Perform/ carry out/ make experiments  
Performance in situ  
Performed, experiment ≈ to find out if what  
Performs the function of  
Permission, quoted by ≈ of (sb)/(sth) (a source of information)  
Permission, reproduced with/by ≈ of (sb)/(sth)  
Perspective, in conclusion, the theoretical ≈ of (sth)/that + clause  
Pertinent, a ≈ explanation is that  
Phenomena, such ≈ suggest that + clause  
Pictures accompanying a text  
Pin down / Identify precisely(sth)  
Place a tremendous strain on (sth)  
Place, in the first ≈ (em primeiro lugar, primeiramente)  
Place/separate (sth) into a group  
Plan for difficulties that will inevitably arise  
Plotted, (sth) is ≈ as (a) function of (b)  
Plotted, line ≈ on a figure  
Point of view, from a practical ≈  
Point of view/ standpoint, take a ≈  
Point, another ≈ to be emphasized is that + clause  
Point, discuss a ≈ (further)  
Point, let us go back to the previous ≈  
Point, the essential ≈ about (sth) is that + clause  
Point, the main ≈ under this heading is  
Pointed out, as ≈ before  
Pointed, it has already been ≈ out that + clause  
Points, the primary ≈ of interest in this investigation are  
Position, a ≈ at which  
Position, in a certain ≈  
Position, take a ≈  
Positive/(un)favorable/negative, on the ≈ side  
Possible, it was thus ≈ to conclude that + clause/from (sth)  
Postulates/explains / suggests, theory ≈ (sth)  
Practical, from a ≈ point of view  
Practice in doing (sth)  
Practice, (sth) works in ≈  
Practice, provide ≈ in (sth)/doing (sth)  
Practice, put (sth) into ≈  
Predecessor/ forerunner / antecessor  
Predict (sth) based on findings  
Predict, ≈ calculations  
Preparation of (sth) from (sthelse)  
Prepare/isolate (sth) from (sthelse)  
Prerequisite, a ≈ for (sth)  
Presence, (a) makes it impossible to distinguish (b) in the ≈ of (c)  
Present, on ≈ evidence  
Present, the ≈ study provides evidence for  
Presented, results ≈ here indicate that + clause  
Presenting, let us begin by ≈ (sth) /some tenets of (sth)



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Presents, this paper ≈ an analysis of (sth)  
Primary, the ≈ consideration is  
Principle, in ≈ (a principio)  
Principle, possible/ impossible in ≈  
Probable, it is ≈ that + clause  
Problem, be faced with a ≈  
Problem, having identified the main ≈ , I now propose  
Problem, the ≈ may therefore be stated quite simply thus .  
Problem, the nature of the ≈  
Problems, recurrent and unresolved ≈  
Procedure, an operation in a ≈  
Process, (sth) is of fundamental importance in a ≈  
Process, a feature of the ≈ is that + clause  
Process, an operation in ≈  
Process, in a  
Produce : bring about, cause  
Produce consequences  
Produce/mitigate/cause  
Production, large scale ≈  
Professor, a ≈ of an university  
Progress, investigation in ≈  
Progress, make ≈ towards (sth)  
Project, at the beginning of a ≈  
Project, participate in a ≈  
Projects, ongoing ≈  
Prone, be bound to/ be likely to/ be ≈ to  
Pronounced, the effects of (sth) were still more ≈  
Proportion, (a) in ≈ to (b)  
Propose, finally, I would ≈  
Propose, having identified the main problem, I now ≈  
Propose, to ≈ that + clause  
Proposed, (sb) has ≈ (sth) to explain (sthelse)  
Proposed, a model was ≈ to account for (sth)  
Propositions, the real task may be formulated in (x) ≈ : first, second, etc.  
Prove a hypothesis conclusively true  
Prove, (sth) may ≈ far more difficult  
Prove, Claims may ≈ to be true

Prove/ disprove a ≈ hypothesis,  
Proved, the foregoing examples have, I think, ≈ beyond doubt that  
Provide (a) model for (sth)  
Provide (sb) with (sth)  
Provide (sth) for (sb)  
Provide (sth) with (sthelse) (ex.: body with proteins)  
Provide a review of (sth)  
Provide evidence for/ against a hypothesis.  
Provide further instances/ examples, of (sth)  
Provide practice in (sth)/doing (sth)  
Provide, (sth) does not ≈ any evidence of (sthelse)  
Provide, this study is an attempt to ≈ (sth)  
Provided, the answer seems adequately ≈ by (sth)  
Provided, the explanation is ≈ by  
Provided/ supplied, samples were ≈ by (sb)  
Provides, the present study ≈ evidence for  
Provisional, a ≈ definition (provisório)  
Publicized, well ≈ attempts to do (sth)  
Purpose, accomplish a ≈  
Purpose, attain a ≈  
Purpose, carry out a ≈  
Purpose, carry out a ≈  
Purpose, for the ≈ of this study we will assume that + clause  
Purpose, functions serve to a ≈  
Purpose, have a ≈ in mind  
Purpose, the ≈ of our investigation was twofold  
Purpose, the primary ≈ in doing (sth) was to + v  
Purpose, to accomplish a ≈  
Pursue an experimental approach  
Put forward a hypothesis on the grounds that + clause  
Put forward an idea

## Q

Quality, Increase in the ≈ of (sth)  
Quantitative, be in ≈ agreement,  
Quantity, in a large/small



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Question, a  $\approx$  we have to ask ourselves concerns (sth)

Question, a further  $\approx$  has to do with (sth)

Question, but back to our first  $\approx$

Question, come to the fundamental  $\approx$

Question, let me repeat, in conclusion that the main  $\approx$  , is

Question, let us go back to the overall  $\approx$  discussed in

Question, my concluding  $\approx$  is

Question, the  $\approx$  must be asked moreover whether + clause

Question, the first  $\approx$  to be raised is .whether + clause

Question, there is a lot of discussion on the  $\approx$  of

Question, this paper is concerned with the  $\approx$  of

Question/dispute (the accuracy) of (sth)

Questions, be a long way from finding out answers to such  $\approx$  as

Questions, narrow  $\approx$  down (reduzir, restringir, limitar)

Questions, observations raise a number of  $\approx$

Quoted by permission of (sb)/(sth) (a source of information)

Quoted, countless examples can be  $\approx$

Quoting, it is worth  $\approx$  that + clause

## R

Range, a broad/large  $\approx$  of consequences

Range, in the  $\approx$  x to y

Rank (sth) in order of (a certain aspect)

Rate, increase in a certain  $\approx$

Ratio, an infinitely high  $\approx$

Reach unjustified conclusions from evidence

Reach/ attain a certain state or value

Reach/ attain objectives/results

Reaction, in  $\approx$  with (sth)

Reason, for some/this  $\approx$  + clause

Reason, one  $\approx$  for (sth)

Reason, the  $\approx$  why + clause1 was the fact that + clause2

Reasons, for all of these  $\approx$  , I believe that + clause

Reasons, researchers have suggested numerous  $\approx$  why

Reasons, this interest a very natural one for a number of  $\approx$  ,

Recent, most  $\approx$  research

Recommendation on whether to do (sth)

Recommendations for improvement

Records, going back to  $\approx$  , / to what our  $\approx$  reveal

Recurrent and unresolved problems

Reduced, (a) is  $\approx$  more than (b)

Reduction in (sth)

Refer to

Reference, advantages with  $\approx$  to (sth)

Reference, with  $\approx$  to

Reflect (sth) overmuch on (sthelse)

Reflects, (a)  $\approx$  the existence of (b)

Regard (sth) as + adj

Regard, by contrast, if we  $\approx$  (sth) as being + adj + clause

Regard, with  $\approx$  to (sth) (com relação a, tratando-se de, quanto a)

Regard, with  $\approx$  to (sth), it should be noted that + clause

Regarded as/ considered to be

Regarded, once  $\approx$  as + adj/ + being + adj

Regarded, widely  $\approx$  as (considered)

Regarding, (a) gives information  $\approx$  (b)

Regarding, such assertion  $\approx$  (sth)

Regulate, (a)  $\approx$  s (b)

Related, this paper makes a survey of some theoretical issues  $\approx$  to

Related/associated, (a) is  $\approx$  to/with (b)

Relation between (parts)

Relation of (a) to (b)

Relation, (a) bears  $\approx$  to (b)

Relation, a linear  $\approx$

Relationship between parts

Relative to (sth) (com relação a (sth) )

Relatively, in  $\approx$  small space/time



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- Relevant, be ≈ for (sb)/(sth)  
Rely on (sb)/(sth)  
Rely/have reliance on (sb)/(sth)  
Remain, difficulties ≈ to be resolved  
Remains, (sth) much matter for conjecture≈  
Remains, it ≈ for us to analyze how  
Remains, it ≈ true that + clause  
Remains, the fact ≈ however that + clause .  
Remarkable conclusions, ≈  
Replicate, experiments impossible to ≈  
Report conclusions  
Reported, (sth) has been ≈ earlier  
Report, a ≈ on sth  
Report, in a ≈  
Reported, not much work seem to have been ≈  
in literature on (sth)  
Reports, this paper ≈ the results of (sth)  
Reproduced with/by permission of (sb)/(sth)  
Requirements, satisfy/meet ≈  
Requirements, these ≈ can only be met if +  
clause  
Research a topic  
Research has shown that + clause  
Research was carried out  
Research, after presenting the results and  
comparing them to past ≈  
Research, conduct ≈  
Research, confirm results by further ≈  
Research, demand much further ≈  
Research, early ≈ in an area  
Research, further ≈ is still needed  
Research, lead to further ≈  
Research, more ≈ is needed to determine  
whether + clause.  
Research, most recent ≈  
Research, undertake ≈ work  
Researchers believe that the successful  
Researchers have long been aware of  
Researchers have suggested numerous reasons  
why  
Resemblance, bear (close) ≈ to (sth)  
Resembles, (a) ≈ (b) in a certain respect  
Reservations, be against(sth) with ≈  
Reservations, be in of favor (sth) with ≈  
Resolutions vary from x for compound (a) to y for  
samples (b)  
Resolved, difficulties remain to be ≈  
Respect, (a) is like (b) in one ≈ ; + clause  
Respect, (a) resembles (b) in a certain ≈  
Respect, as for/ with ≈ to: quanto à/ao  
Respect, compare (a) and (b) with ≈ to (sth)  
Respect, in this/ that ≈ + clause(sob este aspecto)  
Respect, with ≈ to (sth) + clause  
Respects, similar in many ≈ (aspectos)  
Responsible, (sth) is most ≈ for (sthelse)  
Responsible, be ≈ for (sth)  
Result in (sth)  
Result, (a) as a ≈ becomes (b)  
Result, as a ≈  
Result, as a ≈ of/ on account of, because of (sth), f  
Result, extrapolation of ≈ s of an observation  
Result, on the whole, the ≈ s of the study support  
Results (sth) as suggested  
Results are substantial but not  
outstanding/conclusive  
Results confirm (sth)  
Results from a study  
Results obtained for (sth) are given in table x  
Results of empirical investigation  
Results presented here indicate that + clause  
Results supported by an impressive volume of  
evidence  
Results were interpolated in terms (sth)  
Results, (a) ≈ from (b)  
Results, after presenting the ≈ and comparing them  
to past research  
Results, confirm ≈ by further research  
Results, disturbing ≈  
Results, disturbing ≈  
Results, extrapolate ≈ to (sth)  
Results, inference based on ≈  
Results, substantiate/confirm ≈ Results, the ≈ of  
this study reveal that in spite of  
Results, the conclusions from the ≈ are correct



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Results, the same ≈ led indirectly to (sth)  
Results, this paper reports the ≈ of  
Results, with this assumptions (sth) ≈  
Results/objectives, attain/ reach ≈  
Results/observations, inferences from the  
Results/values, the observed error in the ≈ is of  
the order of approximately/about/nearly x  
Return, let me ≈ to (sth)  
Reveal (sth)  
Reveal, the results of this study ≈ that in spite of  
Revealed, (sth) can be ≈ by doing (sthelse)  
Reveals, a closer analysis of patterns ≈ that +  
clause  
Reveals, as has already been elucidated≈ (sth) ≈  
(sthelse)  
Review, in a ≈ (revisão bibliográfica)  
Review, provide a ≈ of (sth)  
Right, in its own ≈ (por si próprio)  
Rise, (sth) gives ≈ to (sthelse) (originates,  
causes)  
Rise, a simultaneous ≈ of (a)  
Risk, at the ≈ of (sth) /doing (sth)  
Role/ an aspect, investigate the ≈ of (sth)  
Room, allow little ≈ for (sth) (doubt)  
Rule, apply ≈ s to (sth)  
Rule, as a ≈ however + clause

## S

Same, (a) should be very nearly the ≈ as (b)  
Samples were supplied/provided by (sb)  
Satisfactory, data in a table was found to give a ≈  
agreement between observed and calculated  
parameters  
Satisfy requirements  
Say,( digamos, diga-se)  
Scale, on a certain/large/smaller ≈  
Scale, to ≈ (sth) up/down to meet particular  
conditions  
Science, there is no foundation for it in any ≈  
Scope, Increase in the of ≈ (sth)

Scope, to limit ≈ the of Inquiry  
Section of an institution≈ (ex.: a university. etc.)  
Section, (sth) will be described in another ≈  
Section, in a ≈ on a subject  
Section, in this ≈ we will consider first, then  
Section, in this ≈ we will outline (sth)  
Seems, as a matter of fact, it ≈ at first glance that +  
clause  
Seems, in conclusion≈ , then, it to me that + clause  
Seen, as we have ≈ before  
Seen, it is easily ≈ that + clause  
Sense, in a ≈ (em certo sentido)  
Sense, in a very special ≈ (em certo sentido)  
Separate/ place (sth) into a group  
Set, in a ≈ of (sth)  
Short, in  
Show (a) in diagram form  
Showed, (sb) ≈ that + clause  
Showing, a graph ≈ (sth)  
Shown, as ≈ in fig x  
Shows, an experiment ≈ how + clause  
Significance, have an immense ≈ for (sb)  
Significant, two facts emerge which seem ≈ to us  
Similar in principle  
Similar, (a) is ≈ to (b) in that + clause  
Similar, ≈ in many/some/a few aspects  
Similar, be ≈ to (sth)  
Similarity, a ≈ lies/is in the fact that + clause  
Similarly: in like manner, likewise  
Simplistic, it may not be so ≈ as it sounds to say  
that + clause  
Situation, the ≈ is slightly simplified for (sth)  
So as to (de modo a)  
Software, run a piece of ≈ on the computer  
Solution, a far better ≈ is  
Solution, suggest/adopt a ≈  
Source, an evidence comes from a ≈ /a study  
Specialize in (sth)  
Specifications, to meet/satisfy ≈  
Speculations, be guarded against one's ≈  
Sphere, (a) is a ≈ where



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- Stage, enter a ≈  
Stage, in a/one ≈ ,  
Stage, in the early/late ≈ of (sth)  
Standard, do (sth) by ≈ methods given in literature  
Standpoint/ point of view, take a ≈  
Start, at the ≈ of the experiment  
Started, get (sth) ≈  
Start, let us ≈ with  
State (sth) positively  
State, in a certain ≈ (of balance, equilibrium, etc.)  
State, in order to know more about the ≈ of (sth)  
State, reach/attain a certain ≈ /value  
Stated, the problem may therefore be ≈ quite simply thus .  
Statement, in a  
Statistical evidence  
Statistically, determine ≈ whether + clause  
Statistically, on a ≈ (in)significant scale  
Statistically, to determine ≈ whether + clause  
Stem, (a) may ≈ from (b)  
Step, the next ≈ is to try and analyze the ways in which + clause  
Steps, one of the first ≈ in a investigation  
Steps, organize (sth) into ≈  
Strategy, a ≈ for doing (sth)  
Stress, it is important to ≈ here that + clause  
Stressed, it must be ≈ that + clause  
Studies, advances in a field of ≈  
Studies, have applications in a area of ≈  
Studies, in a area of ≈  
Studies, in a certain area of ≈  
Studies, in a series of ≈ we found that + clause  
Studies, involved with certain ≈  
Studies, recent ≈ contain evidence of + (sth) /that + clause  
Study the effect of (a) on (b)  
Study, a ≈ would disclose that + clause/where there are gaps  
Study, a method used in a ≈  
Study, a recent ≈ suggests that + clause  
Study, an evidence comes from a source/a ≈  
Study, at the very least, the findings of this ≈ confirm that + clause  
Study, for the purpose of this ≈ we will assume that + clause  
Study, in ≈ ing (sth), (sthelse) can be probed  
Study, in a ≈ conducted by (sb)  
Study, on the whole, the results of the ≈ support  
Study, one ≈ indicated that + clause  
Study, one ≈ indicated that + clause  
Study, results from a ≈  
Study, the intention/object of this ≈ is to analyze/examine/  
Study, the present ≈ employs (a) to ≈ (b)  
Study, the present ≈ is about  
Study, the present ≈ provides evidence for  
Study, the present study employs (a) to ≈ (b)  
Study, the results of this ≈ reveal that in spite of  
Study, this ≈ is an attempt to provide (sth)  
Study, to go on with our ≈ , it is now the time for us to  
Subject, (a) implies (sth) about a ≈  
Subject, a paper on a ≈  
Subject, an approach to a ≈  
Subject, articles on a ≈  
Subject, in a section on a ≈  
Subject, notes on a ≈  
Substantial/outstanding/conclusive results  
Substantiate hypothesis  
Substantiate/confirm results≈ Succeeded, various authors have dealt with (sth), but very few ≈ , if any to come up with (sth) /in doing (sth)  
Suggest, go so far as to ≈ (sth)/that + clause  
Suggest, such phenomena ≈ that + clause  
Suggest, the fact that + clause ≈ that + clause  
Suggest, there is evidence to ≈ that + clause  
Suggest/adopt a solution  
Suggested, it has been ≈ that + clause  
Suggested, researchers have ≈ numerous reasons why



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Suggested, the distinction between those two is by no means as definite as  $\approx$  / supposed/ (sb) is inclined to think

Suggests, a recent study  $\approx$  that + clause

Suggests, this approach  $\approx$  that + clause

Suggests/ postulates/ explains, a theory  $\approx$  (sth)

Summarize, to  $\approx$  this preliminary series of tests

Supplied/provided, samples were  $\approx$  by (sb)

Supply (a) to (b)

Supply, (a) is in limited  $\approx$

Support, (sth) seems to find  $\approx$  in recent literature

Support, evidence to  $\approx$  (sth), drawn from scholars

Support, examples  $\approx$  generalizations

Support, examples  $\approx$  generalizations

Support, obtain evidence to  $\approx$  (sth)

Support, on the whole, the results of the study  $\approx$

Supported, results  $\approx$  by an impressive volume of evidence

Supporting, there is no  $\approx$  evidence from (sth)

Suppose, it is reasonable to  $\approx$  that + clause

Supposed, the distinction between (a) and (b) is by no means as definite as suggested/  $\approx$  / (sb) is inclined to think

Sure, there is no way in which to be  $\approx$  of (sth)

Surface, on  $\approx$

Surmise, arguments based on mere  $\approx$

Survey, this paper makes a  $\approx$  of some theoretical issues related to

Symposium, paper given at a  $\approx$  on a subject

System, in  $\approx$

## T

Table follows

Table in figure x

Table x shows the values of (a) for (b)

Table, (information) in a  $\approx$

Table, a  $\approx$  gives (a) for (b)

Table, a  $\approx$  gives the results of (sth)

Table, a  $\approx$  presents/shows/summarizes (sth)

Table, data in a  $\approx$  was found to give a satisfactory agreement between observed and calculated parameters

Table, these trends can be readily confirmed from  $\approx$  x by (specific data) for (sth) under consideration.

Tables, list data in  $\approx$

Tackle (sth) : work on (sth) difficult

Take place: occur

Take/ make a measure

Task, formulate a  $\approx$  in propositions: first, second, etc .

Task, the  $\approx$  then is to .

Task, the real  $\approx$  may be formulated in (x) propositions: first, second, etc.

Technique, (sth) was measured by a certain  $\approx$

Technology suitable for the promotion of (sth)

Tenets, let us begin by presenting (sth) /some  $\approx$  of (sth)

Terms, (a) is defined in  $\approx$  of (b) factors

Terms, (sth) has been interpreted by (sb) in  $\approx$  of .

Terms, analyze (sth) in  $\approx$  of (sthelse)(sth)

Test (a) for (b) (ex.: milk for butter)

Test (sth) by further observation

Test a hypothesis under different conditions

Tests devoted to (sth)

Tests, involving a variety of  $\approx$

Tests, to summarize this preliminary series of  $\approx$

Text, in a

Text, pictures accompanying a  $\approx$

Text, the main body of this  $\approx$  will be devoted to (sth)/doing (sth)

Text, we arrive to the conclusion that the assertions of the  $\approx$

Theoretical, determine (sth) on  $\approx$  grounds of (sth)

Theoretical, from the point of view of (a), (b)

represents a major  $\approx$  landmark

Theoretical, in conclusion, the  $\approx$  perspective of (sth)/that + clause

Theoretical, this paper makes a survey of some  $\approx$  issues related to

Theory concerning (sth)

Theory explains/ postulates/ suggests (sth)





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Theory, ≈ concerning (sth)  
Theory, a suggestive but a not yet solidly based ≈  
Theory, according to a (less) respected ≈  
Theory, analyze (sth) on a ≈  
Theory, correct in ≈  
Theory, departing from the ≈ that + clause/of  
Theory, one ≈ arises from (sth)  
Theory, put forward a ≈  
Thing, the first ≈ that might be said about (sth) is that + clause  
Think, not as definite as (sb) is inclined to ≈  
Time, (sth) is certain in ≈ ( é certo com o tempo)  
Time, occur in a given ≈  
Time, spend ≈ on (sth)/in doing (sth)  
Times, until recent ≈  
Top/ bottom, at the ≈ of a list  
Treat (sth) as part of (sthelse)  
Treat, it is fallacious to ≈ (sth) as  
Trend, a general ≈  
Trends in a field  
Trends, these ≈ can be readily confirmed from table x by (specific data) for (sth) under consideration.  
Trial, obtain (a) by ≈ and error calculations  
Tried/attempted, in this paper I have ≈ to argue that + clause  
True in general  
True, be ≈ : hold good  
True/false in some cases  
True/false, Infer (sth) to be  
Try, the next step is to ≈ and analyze the ways in which + clause  
Try, the time had come to ≈ (sth)/to do (sth)  
Turning now briefly to (sth)  
Types, classify (sth) into groups/ in ≈

## U

Uncertainty, (sth) will retain some ≈ until a method is found to do (sth)  
Under the influence of (sth)

Underlie: ser/estar subjacent a, estar por traz de, ser causa  
Underline: salientar, ex.: this underlines (sth)  
Underlying, mechanisms ≈ an effect  
Understand, in an initial attempt to ≈ (sth)  
Understanding, for a meaningful ≈ of (sth) it is needed to  
Understanding, no quantitative ≈ of (sth) was possible  
Undertaken, the work described in this paper was ≈ with a view to do (sth)  
Uniformity, for the sake of ≈  
Unit, in a ≈ (ex.: kilos, grams, degrees Celsius, etc.)  
University, a professor of an ≈  
Unlike (a), (b) + clause  
Unlike, (a) is ≈ (b)  
Unproved yet  
Unresolved, recurrent and ≈ problems  
Use (a) in (b) (to make (b) )  
Used, underused/ overused  
Using (sth) one gets (sthelse): ao usar (sth) se obém  
Utilized, (sth) can be ≈ to discriminate (a) and (b)

## V

Value, get the ≈ of (a)  
Value, observe the ≈ of (a) for (sth)  
Value, reach/attain a certain state/ ≈  
Value, there is no ≈ at all in attempting to investigate (sth)  
Values taken from somewhere  
Values, (sth) gives experimentally observed ≈ of a  
Values, from the ≈ of (a) it is easily seen that + clause  
Values, the ≈ obtained in this way  
Values, the ≈ of (a) for (b) in (c) are nearly the same as those observed for (a'), (b') in (c')  
Values, the observed higher ≈ for (a) indicates (sth)  
Values, with ≈ of (a) and (b) one gets the ≈ for c



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Values/results, the observed error in the  $\approx$  is of the order of approximately/about/nearly x  
Variables, considering the  $\approx$  discussed above  
Varies, (sth)  $\approx$  as a function of (a)  
Vary tremendously  
Version, an expanded  $\approx$  of a paper  
Viable/ unviable, economically  $\approx$   
View, (sb) held the  $\approx$  that + clause  
view, (sth) gives further confirmation of the well established  $\approx$  that + clause  
View, advantages from the point of  $\approx$  of (sth)  
View, from the point of  $\approx$  of (a), (b) represents a major theoretical landmark  
View, from the several points of  $\approx$   
View, hold a  $\approx$   
View, in arguing against the  $\approx$  that + clause  
View, in the  $\approx$  of this, it is not surprising that + clause  
View, in this  $\approx$  : sob este ponto de vista, sob a optica de (sth)  
View, such extremely naive  $\approx$  of the role of  
View, the work described in this paper was undertaken with a  $\approx$  to do (sth)  
Volume, results supported by an impressive  $\approx$  of evidence

## W

Way, affect in a certain/ direct/ indirect  $\approx$   
Way, an alternative  $\approx$  to do (sth)  
Way, be a long  $\approx$  from finding out answers to questions such as  
Way, in a certain  
Way, in a rough  $\approx$  (a grosso modo)  
Way, in the same  
Way, in this  
Way, on the  $\approx$  (coming, about to happen)  
Ways of doing (sth)  
ways, the next step is to try and analyze the  $\approx$  in which + clause  
Weight average (media ponderada)

Weight, add  $\approx$  to (sth) (reforçar)  
Whole, on the  $\approx$  : by and large, taking everything into consideration  
Whole, on the  $\approx$  : de modo geral  
Wide-ranging effects  
Words, in other  $\approx$   
Work in practice  
Work, in this  $\approx$   
Work, not much  $\approx$  seem to have been done/reported in literature on (sth)  
Work, previous  $\approx$  from a certain laboratory  
Work, the  $\approx$  described in this paper was undertaken with a view to do (sth)  
Work, the focus of this  $\approx$  is  
Works, (sth)  $\approx$  in practice

## X

## Y

## Z